



Examiner's Report

IELTS Task 2

Topic: Environment and Energy

Overall Score: Band 6.5

Task Achievement	Cohesion & Coherence	Vocabulary	Grammar	Overall Score (Task 2)
7	7	7	6	6.5

Scientists have been warning for many years about environmental protection and how important it is to limit our personal energy consumption.

What are the causes of overconsumption of electricity?

How can people be encouraged to use less energy?

Environmentalists have been voicing their concern for some time now. ~~They have~~ pointed out pointing out that individuals should curb their use of energy, which has been

Comment [G1]: About what? This sentence is technically not a fragment but in reality we always say what they have been voicing it about.

rising at an alarming rate. While the main causes of this problem ~~lie~~ in our over-reliance on technology, offering energy-efficient goods at a more affordable price ~~can be~~ a simple solution.

Comment [G2]: Good vocab!

Comment [G3]: Could be more specific with your vocabulary

~~The~~ technology has invaded not just our workplaces, but also our homes. Nearly all ~~the~~ office jobs have ~~relied~~ heavily ~~relied~~ on computers for decades, but now people use technology at home ~~too~~ for various purposes ranging from domestic chores to entertainment. A typical household in a developing economy, for example, owns at least half a dozen of appliances that run on electricity, not to mention our personal computers, tablets and smartphones. The figures are even more staggering in Europe and North America. As a result, energy consumption per head on a global scale has risen substantially, placing a serious strain on the environment. Moreover, electricity has become far more affordable, mainly due to improvements in living standards, thus making people less energy-consci~~ousene~~.

Comment [G4]: Too strong

Comment [G5]: Good topic sentence

Comment [G6]: Could be much more specific about the appliances!

Comment [G7]: I don't understand why this sentence or its relationship to your main idea for the paragraph. It hurts both your task achievement and cohesion/coherence.

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Encouraging people to limit their use of technology is highly likely to prove futile. This leaves us with ~~just a~~ few viable solutions, one of which is making energy-efficient goods more affordable. At present, ~~our~~ markets are filled with goods that are cheap but use ~~more substantial amounts of~~ energy. Obviously, the average person is ~~typically~~ more concerned about price than ~~the~~ environmental benefits of any product ~~he~~ ~~they~~ wants to buy. If we could offer environmentally-friendly alternatives at a cheaper price, people would instantly switch, thus effectively reducing their daily energy consumption. For instance, more than half of the homes in my country have yet to switch to energy-saving light bulbs just for economic reasons. Another simpler, yet more attainable, solution is to show how much energy one person can save by making small changes such as not leaving their phones ~~on~~ ~~charg~~ ~~ing~~ all night long or turning the lights off when nobody is in the room.

Comment [G8]: Well supported and clear paragraph!

In conclusion, it is easy to blame technology for environmental problems. Although it has indeed resulted in energy being used at unprecedented levels, we can make positive changes by lowering the prices for energy-efficient products and informing the public about how they can save energy by making small adjustments to their daily habits.

Comment [G9]: Perfect conclusion!

Examiner's Summary

Task Achievement: Band 7

Examiner's Report:

Strengths: You have a good structure and understanding of IELTS, the third

paragraph is very strong and both your introduction and conclusion are good. There is good support for both paragraphs.

Weaknesses: The second paragraph is a little confusing because of the last sentence and the support could be much more specific. The vocabulary also doesn't always allow you to communicate nuanced meaning throughout.

Action: Focus on a single main idea and full support and using your vocabulary to give really complex meaning in your writing.

Cohesion & Coherence: Band 7

Examiner's Report:

Strengths: The linking words are used well and there is good referencing both within and between sentences.

Weaknesses: There are many small mistakes with articles and referencing between sentences. It is also wordy at times and the last sentence of paragraph 2 is confusing in terms of ideas.

Action: Work on your articles, natural referencing between sentences and sticking to a single topic for a paragraph. The sentence at the end of paragraph 2 could have been worked into the paragraphs at an early point and it would have made sense.

Vocabulary: Band 7

Examiner's Report:

Strengths: The vocabulary for this is good including lots of good collocations and expressions that allow you to express your opinion and develop your ideas well.

Weaknesses: Little mistakes with vocabulary (conscience/conscious) and some areas where the vocabulary could be more specific hold it back from band 8.

Action: Be more accurate and also work on expanding your vocabulary in terms of really useful collocations that can communicate precise meanings.

Grammar: Band 6

Examiner's Report:

Strengths: The grammar is clear to read and the mistakes do not affect the ability to read the writing. There are lots of complex sentences and some sentences are very accurate.

Weaknesses: There are simply too many little mistakes and not enough complexity to get it to band 7.

Action: Clean up the small mistakes and this is a clear band 7 for grammar.

Overall Score: Band 6.5

Examiner's Summary:

Strengths: Some great support in the 3rd paragraph, relevant main ideas and some terrific vocabulary and grammar throughout.

Weaknesses: Some issues with developing your main idea in the second paragraph as well as cohesion/coherence problems there and little grammar mistakes throughout hold your score back. Be a bit more accurate and disciplined in following the structure I'm sure that you know!

	ideas			
8	<ul style="list-style-type: none"> sufficiently addresses all parts of the task presents a well-developed response to the question with relevant, extended and supported ideas 	<ul style="list-style-type: none"> sequences information and ideas logically manages all aspects of cohesion well uses paragraphing sufficiently and appropriately 	<ul style="list-style-type: none"> uses a wide range of vocabulary fluently and flexibly to convey precise meanings skillfully uses uncommon lexical items but there may be occasional inaccuracies in word choice and collocation produces rare errors in spelling and/or word formation 	<ul style="list-style-type: none"> uses a wide range of structures the majority of sentences are error-free makes only very occasional errors or inappropriacies
7	<ul style="list-style-type: none"> addresses all parts of the task presents a clear position throughout the response presents, extends and supports main ideas, but there may be a tendency to overgeneralise and/or supporting ideas may lack focus 	<ul style="list-style-type: none"> logically organises information and ideas; there is clear progression throughout uses a range of cohesive devices appropriately although there may be some under-/over-use presents a clear central topic within each paragraph 	<ul style="list-style-type: none"> uses a sufficient range of vocabulary to allow some flexibility and precision uses less common lexical items with some awareness of style and collocation may produce occasional errors in word choice, spelling and/or word formation 	<ul style="list-style-type: none"> uses a variety of complex structures produces frequent error-free sentences has good control of grammar and punctuation but may make a few errors
6	<ul style="list-style-type: none"> addresses all parts of the task although some parts may be more fully covered than others presents a relevant position although the conclusions may become unclear or repetitive presents relevant main ideas but some may be inadequately developed/unclear 	<ul style="list-style-type: none"> arranges information and ideas coherently and there is a clear overall progression uses cohesive devices effectively, but cohesion within and/or between sentences may be faulty or mechanical may not always use referencing clearly or appropriately uses paragraphing, but not always logically 	<ul style="list-style-type: none"> uses an adequate range of vocabulary for the task attempts to use less common vocabulary but with some inaccuracy makes some errors in spelling and/or word formation, but they do not impede communication 	<ul style="list-style-type: none"> uses a mix of simple and complex sentence forms makes some errors in grammar and punctuation but they rarely reduce communication