



Examiner's Report

IELTS Task 2

Topic: Parks

Overall Score: Band

Task Achievement	Cohesion & Coherence	Vocabulary	Grammar	Overall Score (Task 2)
6	6	7	5	6

Some people think that it is better to include more public parks and sports facilities in new towns rather than shopping malls. To what extent do you agree or disagree?

It is often suggested that municipal government should provide more public parks and sports facilities in new towns instead of shopping centres. I will discuss both views but personally, I agree that the rewards of building new sports facilities and parks, which include encourage a healthy lifestyle, outweigh the benefits of establishing new shopping malls.

Comment [G1]: Really great intro – nice to include your overall opinion as well as the main idea for it – great sentence!

Generally speaking, one of the benefits of building new shopping malls is that local residents can more easily shopping near their residence. The majority of households go shopping regularly ~~regular shopping~~ for food, clothes or other household goods. If ~~there is a shopping mall in their town~~ ~~their town lacks a shopping mall~~, people ~~could shopping~~ can find all the items they need in one shopping mall instead of going to scattered shops or driving an hour to access other shopping centres ~~from~~ closer to their home. This results in a regional shopping centre offering a convenient lifestyle for your typical ~~the~~ residents who go shopping on a regular basis.

Comment [G2]: Good clear paragraph, the vocabulary is good but nothing special

Despite of the advantage of building shopping centres in a town, providing sports facilities and public parks has a greater number of ~~more~~ positive impacts on local residents. Sports centres and parks play an important role in improving a healthy ~~lifestyle~~ for people. If there are those facilities next to their house, people are can easily to access and can spend time together with their family and friends. For example, children can play football with their pupils after school, and parents can go to swimming after finish ing work. If these facilities were located in their town, people readily can acres and use them, it would help maintaining their healthy life style.

Comment [G3]: Also good, it could be a bit more specific and detailed to fully support your reasons. If people live far from parks, especially in poorer neighborhoods where children need the exercise the most, they are unlikely to have the time or ability to get there. Or focus as well on older people who need exercise but are unlikely to have the desire or ability to travel far.

In conclusion, I feel that there are clear advantages building new sports centre and parks in a new town, include a health life style benefit, rather than adding a new shopping centre. Improving public health is more important than creating a convenient shopping experience.

Word count: 297

Comment [G4]: Great last sentence!

Examiner's Summary

Task Achievement: Band 6

Examiner's Report:

Strengths: Very relevant clear support, clear opinion and an extra detail in the conclusion.

Weaknesses: The support would be stronger if it was slightly more specific. Having a greater range of vocabulary to delve into it further would guarantee a 7 here.

Action: This could be a 6 or a 7 – it is very close to a 7 just make the support a little bit more specific. The concluding sentence at the end of each paragraph is a little bit of a waste – try to generalize more there or include some good vocab at least!

Cohesion & Coherence: Band 7

Examiner's Report:

Strengths: Your writing structure is very clear and flows naturally. I could understand all the ideas and their relationship and you tie it together with linking words and referencing.

Weaknesses: Some little mistakes in terms of referencing and there could be a lot more ellipsis to make your writing more natural.

Action: Keep it up but also try adding in some ellipsis in your writing!

Vocabulary: Band 6

Examiner's Report:

Strengths: Lots of good vocabulary, very few mistakes with word choice. Some depth of meaning from your vocabulary.

Weaknesses: More specific ideas might bring out some more band 7 vocabulary.

Action: You are including a lot of band 7 vocabulary and not making many errors. You just need about 5 or 6 more good collocations or phrases to bring it up to band 7.

Grammar: Band 6

Examiner's Report:

Strengths: Good range of grammar and easy to read.

Weaknesses: Some small mistakes throughout.

Action: Keep using the complex sentences like conditionals and try to cut out the little mistakes with gerunds, prepositions and modal verbs.

Overall Score: Band 6

Examiner's Summary:

Strengths: Great work and a lot of improvement (even though it is band 6 overall). You understand the structure very well, it is very accurate and there are lots of complex words and grammar.

Weaknesses: Each band score is very close to a 7 and just needs a little but more improvement to get there. Focus on cleaning up little mistakes and using more complex collocations/expressions. Don't worry about making mistakes while you practice – that is how you improve!

Band	Task Achievement	Coherence and Cohesion	Lexical Resource	Grammatical Range and Accuracy
9	<ul style="list-style-type: none"> fully addresses all parts of the task presents a fully developed position in answer to the question with relevant, fully extended and well supported ideas 	<ul style="list-style-type: none"> uses cohesion in such a way that it attracts no attention skillfully manages paragraphing 	<ul style="list-style-type: none"> uses a wide range of vocabulary with very natural and sophisticated control of lexical features; rare minor errors occur only as 'slips' 	<ul style="list-style-type: none"> uses a wide range of structures with full flexibility and accuracy; rare minor errors occur only as 'slips'
8	<ul style="list-style-type: none"> sufficiently addresses all parts of the task presents a well-developed response to the question with relevant, extended and supported ideas 	<ul style="list-style-type: none"> sequences information and ideas logically manages all aspects of cohesion well uses paragraphing sufficiently and appropriately 	<ul style="list-style-type: none"> uses a wide range of vocabulary fluently and flexibly to convey precise meanings skillfully uses uncommon lexical items but there may be occasional inaccuracies in word choice and collocation produces rare errors in spelling and/or word formation 	<ul style="list-style-type: none"> uses a wide range of structures the majority of sentences are error-free makes only very occasional errors or inappropriacies
7	<ul style="list-style-type: none"> addresses all parts of the task presents a clear position throughout the response presents, extends and supports main ideas, but there may be a tendency to overgeneralise and/or supporting ideas may lack focus 	<ul style="list-style-type: none"> logically organises information and ideas; there is clear progression throughout uses a range of cohesive devices appropriately although there may be some under-/over-use presents a clear central topic within each paragraph 	<ul style="list-style-type: none"> uses a sufficient range of vocabulary to allow some flexibility and precision uses less common lexical items with some awareness of style and collocation may produce occasional errors in word choice, spelling and/or word formation 	<ul style="list-style-type: none"> uses a variety of complex structures produces frequent error-free sentences has good control of grammar and punctuation but may make a few errors
6	<ul style="list-style-type: none"> addresses all parts of the task although some parts may be more fully covered than others presents a relevant position although the conclusions may become unclear or repetitive presents relevant main ideas but some may be inadequately developed/unclear 	<ul style="list-style-type: none"> arranges information and ideas coherently and there is a clear overall progression uses cohesive devices effectively, but cohesion within and/or between sentences may be faulty or mechanical may not always use referencing clearly or appropriately uses paragraphing, but not always logically 	<ul style="list-style-type: none"> uses an adequate range of vocabulary for the task attempts to use less common vocabulary but with some inaccuracy makes some errors in spelling and/or word formation, but they do not impede communication 	<ul style="list-style-type: none"> uses a mix of simple and complex sentence forms makes some errors in grammar and punctuation but they rarely reduce communication