



Band Scores & Examiner Summary

Writing Task 2 (Environment)

TASK ACHIEVEMENT	COHESION & COHERENCE	VOCABULARY	GRAMMAR	OVERALL SCORE
5	5	6	5	5

Some people say that the main environmental problem of our time is the loss of particular species of plants and animals. Others say that there are more environmental problems. Discuss both views and give your opinion.

One of the most visible trend in 21st century of almost countries all over the world ~~that~~ is focus ~~to improve technologies and weapons~~. However, ~~which this~~ also brings ~~to~~ many environmental problems. ~~And~~ a lot of people think that the main environmental problem of our time is the loss of particular species of plants and animals.

First of all, when people are developing everyday, we are sometime forget to protect environment. Which include many animals and plants around us. Unfortunately, they are disappeared day by day by impact of human. Each of them are extinted forever such as java rhino, south-west tiger and so one. Moreover is about plants, which make fresh air. But people don't care about it. This is a reason many trees had been cut and a lot of forest had been destruction.

Every garden ~~have has~~ weeds, some people say that there are more important environmental problems. I ~~argue agree with~~ this opinion. In my view, the vanish of particular species of plants or animals only one important aspect of environmental problems. We care not only about this but also about polluted. For instance, theses day ~~have there is a lots~~ of impact to environment by people such as discharge fume by industry zone, solid waste from household appear on the river, steam and so on. It also affects ~~to~~ people. In fact, ~~that~~ these days people must front of polluted air, ground, water like enemy. Which will let people easy desiase. Especially older and children, who are vulnerable.

To sum up, I can't tell that the fist opinion are more important than second opinion. All of them only purpose is telling about environmental problem,. I think that the government of each of countries should unify and together deal with the problem of global like environment. Futhermore, this is depend on consciousness of people. We should make more education for their children about environment. And maybe, we hope they can charge their future life and protect environment better than now.

Comment [G1]: The 21st century, for all...

Comment [G2]: This is completely irrelevant to the question

Comment [G3]: This is ok but you need to focus on the loss of plants and animals being the MAIN environmental problem. To do that you should talk about animal extinction, for example, and how those animals will never come back. People not caring about it is irrelevant. Focus on the question.

Comment [G4]: Don't use this expression

Comment [G5]: This is good because it explains why other environmental problems are more important. Would be better with a specific detailed example such as the recent chemical spill in Vietnam.

Comment [G6]: When the examiner sees this you will automatically get band 5 for task achievement. You MUST choose a side!

EXAMINER'S SUMMARY (BAND 5)

STRENGTHS: You answered the question at times. There was good support for your ideas in both the second and third paragraphs. There was also a lot of high level vocabulary and it was easy to understand it. You can write with simple grammar well.

KEEP WORKING ON:

1. You must state an opinion and focus on the specific question that you are being asked. These are very common problems for Vietnamese students. Focus on the correct question and your opinion and you would get band 6 for task achievement for this essay.
2. There are many, many grammar mistakes and you could even get band 4 for grammar because of that.
3. Your vocabulary is good but many of the collocations are incorrect and there is a lot of misspelling.
4. I can follow your ideas but you jump around a lot to irrelevant areas in the writing. Better to have a clear topic sentence and a long detailed example focus only on that main idea. It will make it easier for the examiner to understand your writing.
5. It's a little bit long – aim for about 300 words.

Band Score	Task Achievement (Opinion and ideas)	Cohesion and Coherence (Organisation and linking of ideas)	Lexical Resource (Vocabulary and spelling)	Grammar: Range & Accuracy (Grammar and punctuation)
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9	<ul style="list-style-type: none"> Fully answers all parts of the question. Overall opinion - very clear, consistent and fully explained throughout the essay. Ideas - well-supported, very suitable and very relevant. 	<ul style="list-style-type: none"> Organisation - very clear and very easy to follow throughout. Linking of ideas - very good throughout. Paragraphing - very natural. 	<ul style="list-style-type: none"> Wide range of vocabulary, used very naturally and very flexibly Mistakes are very rare and similar to a native-speaker 	<ul style="list-style-type: none"> Wide range of grammar, used very naturally and flexibly Mistakes are very rare and similar to a native-speaker
8	<ul style="list-style-type: none"> Answers all parts of the question very well. Overall opinion - clear, consistent, and well-explained throughout the essay Ideas - well-supported, suitable and relevant. 	<ul style="list-style-type: none"> Organisation - very clear and logical throughout. Linking of ideas – good throughout. Paragraphing - very good. 	<ul style="list-style-type: none"> Wide range of vocabulary, used naturally and flexibly to explain exact meanings Rare mistakes with incorrect words and collocations Rare mistakes with spelling and incorrect form of words 	<ul style="list-style-type: none"> Wide range of grammar. Mistakes are very rare – most sentences are 100% correct.
7	<ul style="list-style-type: none"> Answers all parts of the question well. Overall opinion - clear, consistent and supported throughout the essay. Main ideas - relevant and clearly supported. Supporting ideas – some are too general or less relevant. 	<ul style="list-style-type: none"> Organisation - clear and logical throughout. Linking of ideas – overall good but occasionally linking phrases are repeated or missing. Paragraphing – good, with one clear topic for each 	<ul style="list-style-type: none"> Good range of vocabulary, sometimes used naturally and flexibly to explain exact meanings. Some good use of more natural collocations. Rare mistakes with incorrect words, spelling and/or incorrect form of words 	<ul style="list-style-type: none"> Good range of complex grammar. Many sentences are 100% correct. Rare mistakes with punctuation.
6	<ul style="list-style-type: none"> Some parts of the question are not answered fully. Overall opinion – relevant and supported but may be unclear, inconsistent or repetitive. Main ideas - relevant but not always clearly supported. 	<ul style="list-style-type: none"> Organisation – clear and logical overall but not throughout Linking phrases – some good use but some are incorrect or robotic. Referencing - may be unclear or incorrect. Paragraphing – not always logical. 	<ul style="list-style-type: none"> OK range of topic vocabulary. Tries to use less common and more natural vocabulary, sometimes successfully. Some mistakes with incorrect words, spelling and/or incorrect form of words but meaning is always clear. 	<ul style="list-style-type: none"> A good range of complex and simple grammar. Some mistakes but meaning is nearly always clear. Some mistakes with punctuation.
5	<ul style="list-style-type: none"> Format – not always suitable. Only partly answers the question. Overall opinion - relevant but conclusions are unclear or repeated. Main ideas – not clearly explained and supported Supporting ideas - some details don't relate to the question 	<ul style="list-style-type: none"> Organisation – not clear and logical overall. Linking phrases – may be often incorrect, repeated or missing Repeated words because of poor referencing or paraphrasing. Paragraphing – may be missing or poor 	<ul style="list-style-type: none"> Limited range of suitable vocabulary. Frequent mistakes with incorrect words, spelling and/or incorrect form of words, making the meaning unclear. 	<ul style="list-style-type: none"> Mainly uses simple sentences, mostly without mistakes. Tries to use complex sentences but often with mistakes. Overall, a lot of mistakes with grammar, making the meaning unclear. Often mistakes with punctuation.
4	<ul style="list-style-type: none"> Format – not suitable. Only slightly answers the question. Overall opinion – unclear Main ideas – difficult to find and may be repeated, not related to the question or not clearly supported. 	<ul style="list-style-type: none"> Organisation – not very clear and logical. Linking phrases – some basic ones, but may be often incorrect or repeated Paragraphing – may be missing or unclear 	<ul style="list-style-type: none"> Limited range of basic vocabulary. Words may be repeated or unsuitable. Frequent mistakes with incorrect words, spelling and/or incorrect form of words, making the meaning very unclear. 	<ul style="list-style-type: none"> Nearly all sentences are simple, with very few complex sentences. Most sentences have mistakes. Many mistakes with punctuation. Mistakes may make the meaning very

				unclear.
3	<ul style="list-style-type: none"> Doesn't clearly answer any of the question. No clear overall opinion. Main ideas – not clearly explained or relate to the question. 	<ul style="list-style-type: none"> Organisation – not logical at all Linking of ideas – very limited and unclear 	<ul style="list-style-type: none"> Very limited range of basic vocabulary. Very frequent mistakes with incorrect words, spelling and/or incorrect form of words, making the meaning very, very unclear. 	<ul style="list-style-type: none"> Tries to use grammar and punctuation but nearly always makes mistakes. Mistakes may make the meaning very, very unclear.
2	<ul style="list-style-type: none"> Doesn't write about any of the question. No clear overall opinion. One or two ideas – not explained at all. 	<ul style="list-style-type: none"> Organisation – very limited 	<ul style="list-style-type: none"> Very, very limited range of basic vocabulary. Almost no correct use of vocabulary 	<ul style="list-style-type: none"> Can't use grammar except for memorised phrases.
1	<ul style="list-style-type: none"> Doesn't write anything related to the task. 	<ul style="list-style-type: none"> Organisation – ideas cannot be understood 	<ul style="list-style-type: none"> Can only use a few basic words. 	<ul style="list-style-type: none"> Can't use grammar at all.

Links:

<http://howtodoielts.com/category/writing-task-2/structuring-your-essay/>

<http://howtodoielts.com/category/writing-task-2/writing-your-introduction/>

<http://howtodoielts.com/ielts-writing-task-2-understanding-questions/>

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