



Band Scores & Examiner Summary

Writing Task 2 (Technology)

TASK ACHIEVEMENT	COHESION & COHERENCE	VOCABULARY	GRAMMAR	OVERALL SCORE
5	6	6	5	5.5

EXAMINER'S SUMMARY (BAND 5.5)

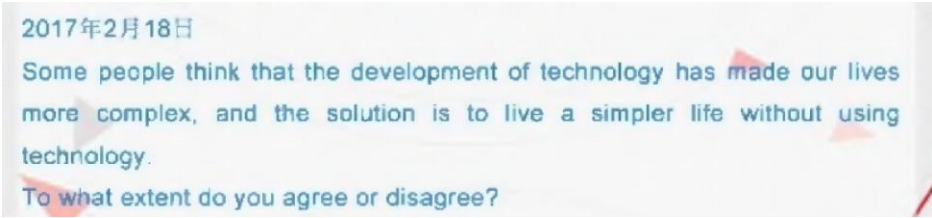
STRENGTHS: You understood and answered the correct question and had relevant main ideas. The vocabulary was very good at times and adequate to fully answer the question. The grammar was clear despite the frequent mistakes. It was easy to follow in terms of paragraphing and clarity of ideas and was written with a standard IELTS structure.

KEEP WORKING ON:

1. There is no clear position which means that you can only get a maximum of a 5 for task achievement. In fact, a strict examiner would give this a 4 for Task Achievement because of the lack of opinion and irrelevant support in paragraph 2.
2. Paragraph 2 is too vague and the example is irrelevant. You should have talked about a clear example of people being too busy with social media,

- phones, etc. to spend time with their family or go outside and enjoy nature.
3. There are more grammar mistakes in this than in your previous writing, especially with articles and helping verbs. Clean up some of the little mistakes and this will easily be a 6 because there are a lot of complex sentences.
 4. The example in paragraph 3 could be much better. Work more on your examples! Everything else is ok but the examples need to get better!

Be sure to read the comments on the side! (You may have to open it on your desktop/laptop)



The successful in technological development has created a more complicated life for people and in order to solve this issue and it is thought to live without the appearance of technology. In my opinion, I hold a balanced view in this issue.

Living without technology could be the best solution to solve the complexity of our lives, especially for elderly or technophobes. The main reason is because in the present we are surrounded by technological devices, however, old people and those who do not want to adopt the great development of this will find it really hard to use, resulting in creating harder and more complex life for them. It can easily be seen that people aged 60 or above and technophobes will prefer using physical keyboard phones such as Nokia 550 rather than using state-of-the-art and newest smartphones like iPhone X or Note 8.

However, without the need of technology, our lives could be quite hard in many situations that required devices. The main reason because by using smart devices, it helps to reduce the number of tasks needed, instead, it now becomes the responsibility of technological devices, these jobs will be done by machines, hence, increasing people's life quality. In the past, women spent hours for household tasks, such as sweeping the floors and cooking meals for the whole family, now, these tasks are given to floor-sweeping robots and automated cookers, meaning they will have more time for leisure and their beloved.

In conclusion, although living a life without technology could be true to solve the complicated lives in today's world, using automated machines will handle many tasks that in the past humans needed to involve in.

Words: 279

Comment [A1]: Many are of the opinion that we should try to...

Comment [A2]: Not a good idea to do this! It asks to the extent you agree/disagree – make it clear that you only partly agree!

Comment [A3]: Way too vague! We already know this – describe how it is harder or more complex!

Comment [A4]: This is confusing because this isn't an argument about technology v no technology it is old v new technology so it is irrelevant....

Comment [A5]: Good paragraph in general with a clear main idea and enough support. I'm not sure about the example though because people still do household chores and cook meals... Those tasks have become EASIER – that would be a better argument.

Comment [A6]: There is no position in this essay! Just saying 'I hold a balanced view' is an automatic 5 for Task Achievement regardless of everything else...

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Score	Task Achievement (Opinion and ideas)	Cohesion and Coherence (Organisation and linking of ideas)	Lexical Resource (Vocabulary and spelling)	Grammar: Range & Accuracy (Grammar and punctuation)
9	<ul style="list-style-type: none"> Fully answers all parts of the question. Overall opinion - very clear, consistent and fully explained throughout the essay. Ideas - well-supported, very suitable and very relevant. 	<ul style="list-style-type: none"> Organisation - very clear and very easy to follow throughout. Linking of ideas - very good throughout. Paragraphing - very natural. 	<ul style="list-style-type: none"> Wide range of vocabulary, used very naturally and very flexibly Mistakes are very rare and similar to a native-speaker 	<ul style="list-style-type: none"> Wide range of grammar, used very naturally and flexibly Mistakes are very rare and similar to a native-speaker
8	<ul style="list-style-type: none"> Answers all parts of the question very well. Overall opinion - clear, consistent, and well-explained throughout the essay Ideas - well-supported, suitable and relevant. 	<ul style="list-style-type: none"> Organisation - very clear and logical throughout. Linking of ideas – good throughout. Paragraphing - very good. 	<ul style="list-style-type: none"> Wide range of vocabulary, used naturally and flexibly to explain exact meanings Rare mistakes with incorrect words and collocations Rare mistakes with spelling and incorrect form of words 	<ul style="list-style-type: none"> Wide range of grammar. Mistakes are very rare – most sentences are 100% correct.
7	<ul style="list-style-type: none"> Answers all parts of the question well. Overall opinion - clear, consistent and supported throughout the essay. Main ideas - relevant and clearly supported. Supporting ideas – some are too general or less relevant. 	<ul style="list-style-type: none"> Organisation - clear and logical throughout. Linking of ideas – overall good but occasionally linking phrases are repeated or missing. Paragraphing – good, with one clear topic for each 	<ul style="list-style-type: none"> Good range of vocabulary, sometimes used naturally and flexibly to explain exact meanings. Some good use of more natural collocations. Rare mistakes with incorrect words, spelling and/or incorrect form of words 	<ul style="list-style-type: none"> Good range of complex grammar. Many sentences are 100% correct. Rare mistakes with punctuation.
6	<ul style="list-style-type: none"> Some parts of the question are not answered fully. Overall opinion – relevant and supported but may be unclear, inconsistent or repetitive. Main ideas - relevant but not always clearly supported. 	<ul style="list-style-type: none"> Organisation – clear and logical overall but not throughout Linking phrases – some good use but some are incorrect or robotic. Referencing - may be unclear or incorrect. Paragraphing – not always logical. 	<ul style="list-style-type: none"> OK range of topic vocabulary. Tries to use less common and more natural vocabulary, sometimes successfully. Some mistakes with incorrect words, spelling and/or incorrect form of words but meaning is always clear. 	<ul style="list-style-type: none"> A good range of complex and simple grammar. Some mistakes but meaning is nearly always clear. Some mistakes with punctuation.
5	<ul style="list-style-type: none"> Format – not always suitable. Only partly answers the question. Overall opinion - relevant but conclusions are unclear or repeated. Main ideas – not clearly explained and supported Supporting ideas - some details don't relate to the question 	<ul style="list-style-type: none"> Organisation – not clear and logical overall. Linking phrases – may be often incorrect, repeated or missing Repeated words because of poor referencing or paraphrasing. Paragraphing – may be missing or poor 	<ul style="list-style-type: none"> Limited range of suitable vocabulary. Frequent mistakes with incorrect words, spelling and/or incorrect form of words, making the meaning unclear. 	<ul style="list-style-type: none"> Mainly uses simple sentences, mostly without mistakes. Tries to use complex sentences but often with mistakes. Overall, a lot of mistakes with grammar, making the meaning unclear. Often mistakes with punctuation.
4	<ul style="list-style-type: none"> Format – not suitable. Only slightly answers the question. Overall opinion – unclear 	<ul style="list-style-type: none"> Organisation – not very clear and logical. Linking phrases – some basic ones, but may be often incorrect or 	<ul style="list-style-type: none"> Limited range of basic vocabulary. Words may be repeated or unsuitable. Frequent mistakes with 	<ul style="list-style-type: none"> Nearly all sentences are simple, with very few complex sentences. Most sentences have

	<ul style="list-style-type: none"> Main ideas – difficult to find and may be repeated, not related to the question or not clearly supported. 	<p>repeated</p> <ul style="list-style-type: none"> Paragraphing – may be missing or unclear 	<p>incorrect words, spelling and/or incorrect form of words, making the meaning very unclear.</p>	<p>mistakes.</p> <ul style="list-style-type: none"> Many mistakes with punctuation. Mistakes may make the meaning very unclear.
3	<ul style="list-style-type: none"> Doesn't clearly answer any of the question. No clear overall opinion. Main ideas – not clearly explained or relate to the question. 	<ul style="list-style-type: none"> Organisation – not logical at all Linking of ideas – very limited and unclear 	<ul style="list-style-type: none"> Very limited range of basic vocabulary. Very frequent mistakes with incorrect words, spelling and/or incorrect form of words, making the meaning very, very unclear. 	<ul style="list-style-type: none"> Tries to use grammar and punctuation but nearly always makes mistakes. Mistakes may make the meaning very, very unclear.
2	<ul style="list-style-type: none"> Doesn't write about any of the question. No clear overall opinion. One or two ideas – not explained at all. 	<ul style="list-style-type: none"> Organisation – very limited 	<ul style="list-style-type: none"> Very, very limited range of basic vocabulary. Almost no correct use of vocabulary 	<ul style="list-style-type: none"> Can't use grammar except for memorised phrases.
1	<ul style="list-style-type: none"> Doesn't write anything related to the task. 	<ul style="list-style-type: none"> Organisation – ideas cannot be understood 	<ul style="list-style-type: none"> Can only use a few basic words. 	<ul style="list-style-type: none"> Can't use grammar at all.