Some people believe that all children should learn how to deal with money at school. Do you agree or disagree?

Economics and finance are studied as main subjects in many schools. Some people believe that all students should learn relevant knowledgepractical financial subjects at school. In my opinion, I <u>completely</u> agree with this view because leaning <del>monetary knowledgeabout managing one's</del> <u>personal finances</u> can promote <del>children's financial intelligence and protect them from the debt</del> <u>issueensure they make responsible choices in the future.</u>

Learning how to manage money can cultivate children'sa long-term understanding of finance financial intelligence for better future life. It-This knowledge can be a key to success is essential so that-if children can spend money more wisely on right-goods and services within their financial means. With such knowledge, children will <u>be better able to</u> save money or buy more capital goods and make wise capital investments rather than consumption itemsitems that depreciate, such as toys-expensive cars and make-upsconsumer electronics. For example, when the famous hedge fund manager Warren Buffet was a boy, he spented all his pocket money on gold, recognizing its potential for for its future appreciation. Later in his teenage years, he sold out his gold for <u>a</u> higher price and started his adventurefunded his initial interest in the stock market, which allowed his fortune increase annuallywas the basis for his future career and success. If students can be educated in this way, they will not have to strugglewill be less likely to struggle with gaining financial independence and will have the ability to survive in difficult economic periods. in their middle age when jobless and debts problems frequently happen.

Moreover, this knowledge can help <u>potentially vulnerable</u>students to avoid <u>accruing large</u> <u>debtsbeing</u>cheated. Money today is not merely a concept of cash or coinmore than simply <u>physical cash</u>. It has is now available in various forms, some of which are vulnerable to fraud. For example, <u>there are</u> credit cards, a kind of payment <u>innovations</u> that <u>most</u> residents <u>now</u> are using for many purposesuse for a variety of purposes, such as paying bills, travelling overseas and doing online shopping. However, it is a nice debt<u>these cards can create debt</u>, because <u>people</u> <u>consumers must</u>have to borrow money <u>monthly</u> from banks with their credits<u>and pay it back or</u> <u>accrue large sums in interest</u>. If the minimum payback is failed, consumers will be banned to do <u>basic things</u>receive a low credit score which can impair their ability to <u>including taking trains or</u> <del>flightsget loans for business and home ownership purposes</del>. Therefore, schools should <del>teach</del> instruct all students this knowledgein fundamental money management<sub>2</sub> in casein order that that students will be in huge debts after apply various credit card without knowing how to handle Comment [Dave1]: don't overlap your ideas at all

**Comment [Dave2]:** schools are increasingly incorporating practical and theoretical lessons related to ... into the school curriculum.

**Comment [Dave3]:** accurate – key parts of the curriculum in many schools.

Comment [Dave4]: should be taught

**Comment [Dave5]:** subjects that are relevant to personal finance at school

Comment [Dave6]: knowledge of finances /

ability to manage their own finances

Comment [Dave7]: never the debt - just debt

**Comment [Dave8]:** doesn't need to be so specific – hinting at your ideas later

Comment [Dave9]: the classes improve this ability

Comment [Dave10]: learn now about saving money -

Comment [Dave11]: introduce him a bit more

Comment [Dave12]: past simple

Comment [Dave13]: good example

Comment [Dave14]: good details – great example!

**Comment [Dave15]:** to avoid large corporations taking advantage of their lack of expertise.

Comment [Dave16]: For example in China, ...

with.be less likely to handicap their future due to significant debts.

In-From my perspective, learning basic/fundamental monetary concepts can not only develop students' finance cognition-responsibility but also help them with avoid potential debt issues. It is beneficial for all students to study such skills at school.

| Task achievement: 7       |   |   |
|---------------------------|---|---|
| Cohesion/Coherence: 7     |   |   |
| Vocabulary: 6/7           |   |   |
| Grammar: 6/7              | / | Comment [Dave18]: any of these could have |
| Overall: 6.5/7            |   | dropped to a 6                            |
| examiners can be .5 wrong |   |   |
|                           |   |   |
| 7/6                       |   |   |
|                           |   |   |
|                           |   |   |

Some today argue that schools are no longer necessary because children can learn so much from the internet and be educated at home.

To what extent do you agree or disagree?

Real Past IELTS Exam/Test

Many feel that schools are becoming redundant because of the diversity of information available

Comment [Dave19]: largely/mostly/completely

**Comment [Dave17]:** companies advertise – credit card – build a significant debt – predatory practices of banks

<u>online.</u> Internet and home education allow students to study more than ever before, which seems has exceeded what schools can teach.\_Therefore, some people believe that school teaching is not as important as the past.\_\_Emotionally and However, I completely disagree with this <u>sentiment</u> view due to its the insufficient equipment in most homess and better school core education available in schools.

Firstly, <u>the</u> internet and home education <u>cannot\_provide\_equipments\_for\_some\_courses'</u> practiceswill not be able to satisfy equipment requirements for certain subjects. Courses, such as physics and chemistry, <u>haveare having</u>\_high requirements <u>in terms</u> of laboratories and experimental facilities to protect <u>and</u> help students when test<u>ing</u> and prove certain <u>scientific</u> theories. For example, when learning <u>about the</u> atoms <u>in-that constitute</u> chemical elements, students must do experiments with different acids, such as H2So4, Hcl and HNo2. Those acids are very difficult to <u>source and keep in safe conditions</u> and can be dangerous to <del>students' \_ the</del> skins if there <u>is\_are\_leakingleaks or chemical degradations</u>. Online factsWebsites and video tutorials cannot <del>provide match such the value of</del> in-person experiments and <del>it isit is jeopardize a hazard</del> to store <del>those\_such\_</del>acids at home. Therefore, schools are\_\_-ideal places to <del>deal with this</del> situationallow for experiments as they have <del>specific\_dedicated\_</del>storage rooms and <del>chemistry safety</del> experts working there.

Secondly, schools can <u>create-better foster an</u> all-round <u>developed intelligence\_ducation</u>. Unlike home education and <u>the</u> internet, <u>which</u> <u>that</u> merely provide facts <u>for learning learning</u>, schools are great at cultivating students' capacities to integrate with<u>in</u> <u>the</u> society <u>at large</u>. Studying at school enables students to <u>be leadership mindedlearn how to be creative</u>, cooperative, and confident<u>in a group setting</u>. These days, most schools are implementing <u>Project</u> <u>Based</u> Learning <u>that</u> <u>which</u> requires students to complete joint tasks in small teams. By doing so, students <u>cannot</u> <u>can not</u> only learn <u>about the subject being studied knowledges</u> but also acquire the <u>spirit of tolerance and teamworksoft skills related to teamwork and tolerance</u>. When students grow up, they will <u>be able to more</u> smoothly transition from students to <del>working</del> peopleworkers</u>, ensuring <u>them to havea more</u> stable career path<del>s</del>. This is because, those qualities are <del>always</del> what societies and companies have <u>been looking forconsistently</u> <u>seek in candidates</u>. School education <u>is aiming at creating social elitesaims at holistic development</u>, <u>which is</u> <u>isolatedin contrast to</u> online and home teaching <u>cannot compare withwhich is more isolated and</u> <u>single-minded</u>.

In conclusion, since school education can provide superior facilities and quality education, it will

## Comment [Dave20]: viewpoint/opinion - rarer

Comment [Dave22]: Certain subjects will be nearly impossible to learn at home. / homes lack the

investment that public schools receive

Comment [Dave23]: stative verb

Comment [Dave24]: experimenting with

Comment [Dave25]: locate

Comment [Dave21]: weak

Comment [Dave26]: uncountable

## Comment [Dave27]: social setting

Comment [Dave28]: defining and non-defining relative clause look up some simple practice about defining and non-defining relative clauses online

| Comment [Dave29]: consistently is better than    |
|--|
| always   |
| Comment [Dave30]: well-rounded                   |
| Comment [Dave31]: elite social skills            |
| Comment [Dave32]: good structure, ideas flow     |
| well – lots of little areas but nothing major to |
| change   |

| still be in power to meetthey should be the      | overwhelming priority for long-term individual |
|--|--|
| growth and social needs in the long runstability | Governments should continue to invest in these |
| schools.   |  |

Comment [Dave33]: completely disagree - extent

Comment [Dave34]: short final thought at the end

Task achievement: 7

Cohesion/Coherence: 7

Vocabulary: 6/7

Grammar: 6/7

Overall: 6.5 / 7

**Comment [Dave35]:** any of these could have dropped to a 6

**Comment [Dave36]:** weak 7 so a good chance one drops to 6