Essay 2

Some people believe that children that commit crimes should be punished. Others think the parents should be punished instead.
Discuss both views and give your own opinion.

Brainstorm:

Children
- Incapacity- Younger children cannot distinguish right from the wrong
- Cannot foresee the outcomes; accidently
- Currently, age
- negative on development; instead community services suit
- Detention, community services

Parents
- ~~Parents are responsible for educating their children as well as their children's behaviour~~

Essay:

There are conflicting views on whether children or parents should be punished when it comes to juvenile delinquency. From my perspective, in most cases, punishment is not a reasonable solution regardless ~~of their roles in families as~~if they are children or parents.

Comment [Dave1]: Interesting way to answer the question, risky but it could be said you are not directly answering the question.

On one hand, I ~~suppose that~~ punishing children can be unfair~~ments do not suit children's capacities~~, and have a devastating impact~~s~~ on their development and future life. ~~(Punishing minors who committed crimes is injustice)~~ Young children, especially those under the age of 2,~~, like those at year 1 or 2, normally~~ lack the cognitive capacity to distinguish right from wrong. They may not foresee the outcomes or accidently offend someone's rights without any intention. For example, a child starts a fire, which spreads, ~~without safety knowledge then a big fire develop~~, causing damages to various properties. ~~When~~As they are incapable ~~to~~of understanding what happened and the consequences of their offences, it is unfair to ask children to be responsible for their behaviour~~s~~ and justly receive punishment~~s~~. ~~Also, punishments causes distress in these families and these children would have criminal records, resulting in a bad reputation and barriers in their lives.~~

Comment [Dave2]: Too informal

Comment [Dave3]: I think your original topic sentence is fine with some tweaks – changing it to this is good too – direct and simple.

Comment [Dave4]: Don't throw in the distracting last idea – this paragraph like you said is better just focused on it is unfair/unjust – impairing their future life is part of that development – not a new idea: If they are punished harshly, later in life, the effect of this might be that they are more prone to bad behaviour and in extreme cases more criminality.

On the other hand, I ~~consider~~ believe that it is not ~~suitable~~ a just solution to punish parents. Firstly, if parents in an extended family~~,~~ were ~~imposed on~~imprison~~ed~~ment due to one of their child who commit~~ted a~~ crime~~s~~, the parents would ~~failed~~ be unable to look after their other children on their own. Secondly, ~~these~~ punishments would increase tension between parents and children, which might in turn ~~leads~~ to more difficult~~y~~ situations in these families. Children may present more risky and challenging behaviours or even join gangs. In comparison with punishments, a ~~proper~~ better way is that parents attend parenting program~~s~~ or do community service~~s~~ with their children. As a result, parents might improve their parenting skills and strengthen family bond~~s~~, then ultimately ~~prevent~~ dissuade their children from~~youngsters become offenders~~bad behaviour.

Comment [Dave5]: Suitable is a very vague and unclear word

Comment [Dave6]: Good though there are other punishments besides prison…

Comment [Dave7]: Not sure the relationship here at all – way too extreme of a position!

In conclusion, I believe that neither children nor parents are ought to receive punishments because of the adverse effects and ~~a~~the better alternative available. Add a final thought…

Task achievement: 6
Cohesion/Coherence: 6
Vocabulary: 6
Grammar: 6
Overall: 6

TRANSLATED BAND DESCRIPTORS HOWTODOIELTS.COM

Band Score	Task Achievement (Opinion and ideas)	Cohesion and Coherence (Organisation and linking of ideas)	Lexical Resource (Vocabulary and spelling)	Grammar: Range & Accuracy (Grammar and punctuation)
9	• Fully answers all parts of the question. • Overall opinion - very clear, consistent and fully explained throughout the essay. • Ideas - well-supported, very suitable and very relevant.	• Organisation - very clear and very easy to follow throughout. • Linking of ideas - very good throughout. • Paragraphing - very natural.	• Wide range of vocabulary, used very naturally and very flexibly • Mistakes are very rare and similar to a native-speaker	• Wide range of grammar, used very naturally and flexibly • Mistakes are very rare and similar to a native-speaker
8	• Answers all parts of the question very well. • Overall opinion - clear, consistent, and well-explained throughout the essay • Ideas - well-supported, suitable and relevant.	• Organisation - very clear and logical throughout. • Linking of ideas – good throughout. • Paragraphing - very good.	• Wide range of vocabulary, used naturally and flexibly to explain exact meanings • Rare mistakes with incorrect words and collocations • Rare mistakes with spelling and incorrect form of words	• Wide range of grammar. • Mistakes are very rare – most sentences are 100% correct.
7	• Answers all parts of the question well. • Overall opinion - clear, consistent and supported throughout the essay. • Main ideas - relevant and clearly supported. • Supporting ideas – some are too general or less relevant.	• Organisation - clear and logical throughout. • Linking of ideas – overall good but occasionally linking phrases are repeated or missing. • Paragraphing – good, with one clear topic for each	• Good range of vocabulary, sometimes used naturally and flexibly to explain exact meanings. • Some good use of more natural collocations. • Rare mistakes with incorrect words, spelling and/or incorrect form of words	• Good range of complex grammar. • Many sentences are 100% correct. • Rare mistakes with punctuation.
6	• Some parts of the question are not answered fully. • Overall opinion – relevant and supported but may be unclear, inconsistent or repetitive. • Main ideas - relevant but not always clearly supported.	• Organisation – clear and logical overall but not throughout • Linking phrases – some good use but some are incorrect or robotic. • Referencing - may be unclear or incorrect. • Paragraphing – not always logical.	• OK range of topic vocabulary. • Tries to use less common and more natural vocabulary, sometimes successfully. • Some mistakes with incorrect words, spelling and/or incorrect form of words but meaning is always clear.	• A good range of complex and simple grammar. • Some mistakes but meaning is nearly always clear. • Some mistakes with punctuation.