

Some people who have been successful in society don't attribute their success to the theoretical knowledge they learned from their university. Do you agree that theoretical knowledge is not as valuable as expected?

Comment [Dave1]: Good topic!

The value of theoretical knowledge learnt at the university has been questioned recently and some people argue that it is not as valuable as expected as worthwhile as once thought. I would agree with this opinion/sentiment. That is because these kinds of knowledge may not be used in future careers, and some skills are more important than theoretical knowledge.

Comment [Dave2]: A bit more specific in your paraphrase.

Comment [Dave3]: Knowledge is uncountable

Theoretical knowledge can sometimes be useless/often superfluous because students may start their career in a new/area unrelated field. Most university students normally receive instruction related to theoretical knowledge related to their major. At the same time, it is also common for students to work in an area different from their major. As a result of this, it is very hard for those students to apply the theoretical knowledge from university in the workplace and therefore the knowledge itself/one's studies can become redundant. For example, some engineering students may start to work in the financial sector and hence will find it difficult to apply engineering knowledge in the financial industry.

Comment [Dave4]: Good topic sentence – clear main idea!

Comment [Dave5]: Too vague and general – don't generalize too much for no good reason.

Comment [Dave6]: Just repeating your topic sentence – try to write a specific example early in your paragraph so that you can develop it and give your paragraph some structure.

Another reason why the value of theoretical knowledge is/has become reduced these days is that some discrete skills are usually more important than knowledge/theory. Nowadays, the fundamental knowledge received from the college can be easily becomes outdated given that new technical discoveries and innovations occur every day/more rapidly now. As a result of this, some skills are more important in this scenario than the theoretical knowledge itself. For example, it is sometimes required for people/employees in a company to adopt/acclimate themselves to new technology, and hence learning skills related to new technologies and how to be flexible ought to be prioritized over a strong theoretical background. become vital whereas knowledge received from the university is of little use.

Comment [Dave7]: Weaken your claims so they can be supported.

Comment [Dave8]: Great! But you should write this earlier in the paragraph and try to develop it after that.

Comment [Dave9]: Great topic sentence again – keep it up!

Comment [Dave10]: Present simple for true now.

Comment [Dave11]: A little repetitive – this paragraph would also be better with a specific example – a real person, company, discovery, etc.

In conclusion, although students are able to understand how lots of things work by foundational knowledge by learning theoretical knowledge/theory in university, I would agree that theoretical knowledge is not valuable/practical skills have supplanted their importance. That/This is because many students may not work in an area related to their studies/the related area and sometimes skills play a more significant role than theoretical knowledge in the workplace.

Comment [Dave12]: Be more specific.

Comment [Dave13]: Substitution/referencing.

Comment [Dave14]: Great final thought and strong conclusion overall!

Task achievement: 6

Cohesion/Coherence: 6

Vocabulary: 7

Grammar: 7

Overall: 6.5

Comment [Dave15]: Should be a 7/8 because your ideas are good but you must develop them more specifically.

Comment [Dave16]: Good overall, close to 7 except for some repetition and substitution mistakes.

Comment [Dave17]: Both vocabulary and grammar are strong throughout with good accuracy. There could be more paraphrasing.

# TRANSLATED BAND DESCRIPTORS HOWTODIELTS.COM

Band Score	Task Achievement (Opinion and ideas)	Cohesion and Coherence (Organisation and linking of ideas)	Lexical Resource (Vocabulary and spelling)	Grammar: Range & Accuracy (Grammar and punctuation)
9	<ul style="list-style-type: none"> <li>Fully answers all parts of the question.</li> <li>Overall opinion - very clear, consistent and fully explained throughout the essay.</li> <li>Ideas - well-supported, very suitable and very relevant.</li> </ul>	<ul style="list-style-type: none"> <li>Organisation - very clear and very easy to follow throughout.</li> <li>Linking of ideas - very good throughout.</li> <li>Paragraphing - very natural.</li> </ul>	<ul style="list-style-type: none"> <li>Wide range of vocabulary, used very naturally and very flexibly</li> <li>Mistakes are very rare and similar to a native-speaker</li> </ul>	<ul style="list-style-type: none"> <li>Wide range of grammar, used very naturally and flexibly</li> <li>Mistakes are very rare and similar to a native-speaker</li> </ul>
8	<ul style="list-style-type: none"> <li>Answers all parts of the question very well.</li> <li>Overall opinion - clear, consistent, and well-explained throughout the essay</li> <li>Ideas - well-supported, suitable and relevant.</li> </ul>	<ul style="list-style-type: none"> <li>Organisation - very clear and logical throughout.</li> <li>Linking of ideas - good throughout.</li> <li>Paragraphing - very good.</li> </ul>	<ul style="list-style-type: none"> <li>Wide range of vocabulary, used naturally and flexibly to explain exact meanings</li> <li>Rare mistakes with incorrect words and collocations</li> <li>Rare mistakes with spelling and incorrect form of words</li> </ul>	<ul style="list-style-type: none"> <li>Wide range of grammar.</li> <li>Mistakes are very rare - most sentences are 100% correct.</li> </ul>
7	<ul style="list-style-type: none"> <li>Answers all parts of the question well.</li> <li>Overall opinion - clear, consistent and supported throughout the essay.</li> <li>Main ideas - relevant and clearly supported.</li> <li>Supporting ideas - some are too general or less relevant.</li> </ul>	<ul style="list-style-type: none"> <li>Organisation - clear and logical throughout.</li> <li>Linking of ideas - overall good but occasionally linking phrases are repeated or missing.</li> <li>Paragraphing - good, with one clear topic for each</li> </ul>	<ul style="list-style-type: none"> <li>Good range of vocabulary, sometimes used naturally and flexibly to explain exact meanings.</li> <li>Some good use of more natural collocations.</li> <li>Rare mistakes with incorrect words, spelling and/or incorrect form of words</li> </ul>	<ul style="list-style-type: none"> <li>Good range of complex grammar.</li> <li>Many sentences are 100% correct.</li> <li>Rare mistakes with punctuation.</li> </ul>
6	<ul style="list-style-type: none"> <li>Some parts of the question are not answered fully.</li> <li>Overall opinion - relevant and supported but may be unclear, inconsistent or repetitive.</li> <li>Main ideas - relevant but not always clearly supported.</li> </ul>	<ul style="list-style-type: none"> <li>Organisation - clear and logical overall but not throughout</li> <li>Linking phrases - some good use but some are incorrect or robotic.</li> <li>Referencing - may be unclear or incorrect.</li> <li>Paragraphing - not always logical.</li> </ul>	<ul style="list-style-type: none"> <li>OK range of topic vocabulary.</li> <li>Tries to use less common and more natural vocabulary, sometimes successfully.</li> <li>Some mistakes with incorrect words, spelling and/or incorrect form of words but meaning is always clear.</li> </ul>	<ul style="list-style-type: none"> <li>A good range of complex and simple grammar.</li> <li>Some mistakes but meaning is nearly always clear.</li> <li>Some mistakes with punctuation.</li> </ul>