In some places, young people find it difficult to communicate with older people.
Why is this?
What are the solutions?

In contemporary society, the young sometimes claim that it is hard to have communication with ~~the~~ elderly people in some ~~places~~countries. In my opinion, there are various reasons causing the problem but some workable ~~ways~~changes may help make an improvement in relations.

First of all, the information gap existing in different age groups ~~may~~ contribute greatly to this phenomenon. Nowadays, the youth access considerable information through ~~information technology~~digital devices, thereby ~~approaching a variety of news~~becoming exposed to a variety of news items and diverse viewpoints, while the elderly lacking this diversity of information sometimes form a partial opinion according to their own personal experiences or limited knowledge. For example, in North Korea, some older people with little exposure to any foreign media~~s~~ ~~tend to stick to an~~hold an outdated, prejudiced image of the world, ~~like~~ such as viewing all~~translating~~ global relationships ~~into~~ as a battle between ~~c~~Capitalism and ~~s~~Socialism. However, teenagers who ~~learn~~ stay informed about contemporary global news through the Internet may ~~abandon such a mindset~~understand the more complex interplay today between governmental structures and economic systems. ~~and organize their own understanding about the complex world~~. Under such circumstance, the youth may find it hard to discuss ~~about~~ social or global issues with ~~the aged~~ older people~~people~~.

However, there are still many effective ways to narrow the gap between the ~~youth~~ younger generation and the elderly. One method is to provide ~~the~~ elderly people with ~~entrance~~ greater access to information. To achieve this goal, ~~the~~ society should offer some trainings to help the elderly ~~catch up~~become acclimiate to ~~with~~ the latest technology, like using smart phones and online social platforms. Moreover, teenagers should be patient ~~about the aged group~~with their parents and grandparent's generations, ~~bringing~~ sharing their ~~knowledge~~ viewpoints and be~~ing~~ willing to ~~share them with the elderly, instead of getting rid of any possible discussion~~modify their own views instead of insisting dogmatically on superior understanding. The older people, in turn, should be open to new information and technology, ~~following up~~in order to stay informed of ~~with~~ new changes such as technolog~~ical~~icaly developments and various global and domestic news, so that they ~~would have an embracing attitude towards the younger's opinions~~can better understand the opinions of younger people.

To conclude, a gap in the reception of information may cause huge differences in outlooks among the age groups, making it challenging for discussion~~s~~. Nevertheless, if social support and more patience are given to the elderly and the latter hold a ~~welcome~~ humble, welcoming attitude in turn, the gap can be reduced to some extent.

Task achievement: 8
Cohesion/Coherence: 7
Vocabulary: 7
Grammar: 7

Comment [Dave1]: Careful with plurals. With questions that ask for solutionS you need to have 2 of them in one of your body paragraphs. Same if it asks for advantageS or disadvantageS or causeS or problemS. Just make sure that if you have two in a paragraph they are both as fully developed as possible and not just listed.

Comment [Dave2]: Places is a bit tricky in this question but I think it means certain countries.

Comment [Dave3]: Good to keep claims weak but since this claim is not at all controversial you can be stronger: typically contributes to, likely contributes, creates distance (no modal verb), etc.

Comment [Dave4]: Great!

Comment [Dave5]: Just paraphrased so you don't say information twice in a row

Comment [Dave6]: A bit more specific

Comment [Dave7]: Great! Or plurality of perspectives…

Comment [Dave8]: Good – very clear!

Comment [Dave9]: Good!

Comment [Dave10]: We never say the elder people.

Comment [Dave11]: Society in general has not 'the'

Comment [Dave12]: Perfect conclusion – really nuanced and strong grammar!

Comment [Dave13]: Great ideas, really well developed, some little issues with vocabulary affects the depth of your arguments at times.

Comment [Dave14]: Easy to follow despite small mistakes, good referencing and some paraphrasing.

Comment [Dave15]: Really high level vocabulary but too many mistakes for band 8.

Comment [Dave16]: Same as vocabulary – tons of complex grammar but too many mistakes

TRANSLATED BAND DESCRIPTORS HOWTODOIELTS.COM

Band Score	Task Achievement (Opinion and ideas)	Cohesion and Coherence (Organisation and linking of ideas)	Lexical Resource (Vocabulary and spelling)	Grammar: Range & Accuracy (Grammar and punctuation)
9	• Fully answers all parts of the question. • Overall opinion - very clear, consistent and fully explained throughout the essay. • Ideas - well-supported, very suitable and very relevant.	• Organisation - very clear and very easy to follow throughout. • Linking of ideas - very good throughout. • Paragraphing - very natural.	• Wide range of vocabulary, used very naturally and very flexibly • Mistakes are very rare and similar to a native-speaker	• Wide range of grammar, used very naturally and flexibly • Mistakes are very rare and similar to a native-speaker
8	• Answers all parts of the question very well. • Overall opinion - clear, consistent, and well-explained throughout the essay • Ideas - well-supported, suitable and relevant.	• Organisation - very clear and logical throughout. • Linking of ideas – good throughout. • Paragraphing - very good.	• Wide range of vocabulary, used naturally and flexibly to explain exact meanings • Rare mistakes with incorrect words and collocations • Rare mistakes with spelling and incorrect form of words	• Wide range of grammar. • Mistakes are very rare – most sentences are 100% correct.
7	• Answers all parts of the question well. • Overall opinion - clear, consistent and supported throughout the essay. • Main ideas - relevant and clearly supported. • Supporting ideas – some are too general or less relevant.	• Organisation - clear and logical throughout. • Linking of ideas – overall good but occasionally linking phrases are repeated or missing. • Paragraphing – good, with one clear topic for each	• Good range of vocabulary, sometimes used naturally and flexibly to explain exact meanings. • Some good use of more natural collocations. • Rare mistakes with incorrect words, spelling and/or incorrect form of words	• Good range of complex grammar. • Many sentences are 100% correct. • Rare mistakes with punctuation.
6	• Some parts of the question are not answered fully. • Overall opinion – relevant and supported but may be unclear, inconsistent or repetitive. • Main ideas - relevant but not always clearly supported.	• Organisation – clear and logical overall but not throughout • Linking phrases – some good use but some are incorrect or robotic. • Referencing - may be unclear or incorrect. • Paragraphing – not always logical.	• OK range of topic vocabulary. • Tries to use less common and more natural vocabulary, sometimes successfully. • Some mistakes with incorrect words, spelling and/or incorrect form of words but meaning is always clear.	• A good range of complex and simple grammar. • Some mistakes but meaning is nearly always clear. • Some mistakes with punctuation.