

C6: (教育) Some people think that the government should decide which subject students study at university, while others think that students should be allowed to apply for the subject they prefer.
Discuss both views and give your opinion.

In many countries, governments play a vital role in deciding what students should learn in tertiary education, but I believe that students should be encouraged to choose their majors freely.

There are various reasons why some people believe that students' majors should be decided by the government. Fixed major options for majors are more likely to create an better-improved environment for gender-equality and economic growth. It is noticeable - often noted in various publications and media that more males work as engineers and politicians, while more females devote themselves into-to occupations related to care-giving, such as nurses and teachers. People University students tend to make decisions on their career path influenced in their career path decisions unconsciously based on their gender, but a growing economy may need requires both man-male and woman's-female contributions in every-a diverse array of fields. If governments are able to make career decisions for students according to employment data, males and females will be provided with same opportunities and more social progresses can be made.

However, I agree largely with those who argue that students should be encouraged to decide their subjects according to their own interests. Firstly, people-students should have the basic human right to choose what they like-want to learn in the-college. It is normal for students to have their own natural aptitudes in studying and colleges-university should be a place for students to develop their talents. Secondly, if students study subjects that they are interest-passionate about, they can-are more likely to lead a happier life. People studying in the fields that they adapt-at-suit them are more likely to have-better performance-perform better in-at school and take-become superior applicants for professional jobs in the-a competitive job market-with their enthusiasm. In contrast, people-those who learn disliked-courses they have been mandated to study may find it difficult for them-to maintain a positive, motivated attitude towards their study and work.

In conclusion, although government controls may have some general meanings-benefits related to social progress, there are more-positive impacts-is greater overall impact when for-students to decide on subjects that suit and motivate them-by themselves. Governments must balance competing priorities but should value individual choice above all else.

To improve:
Try to paraphrase 'people' more often
be careful with your referencing (it/them)
Specific examples and then state the results of those examples
Improve your topic sentences to mention your main ideas
If possible, just develop a single main idea in a paragraph
A little longer with the introduction and conclusion

Comment [Dave1]: decisive

Comment [Dave2]: short and simple introduction

Comment [Dave3]: try to say what your reasons - The main reasons that proponents advocate government mandates for subject matter relate to gender equality and economics.

Comment [Dave4]: just make it about gender equality - how the government can influence this - that's a good main idea and you can develop fully

Comment [Dave5]: really good - nuanced!

Comment [Dave6]: really specific - good! keep doing that! this will help to set you...

Comment [Dave7]: societal prejudice

Comment [Dave8]: you don't really need the economics part

Comment [Dave9]: ok but a little repetitive - For example, in China in recent...

Comment [Dave10]: reason why - ok

Comment [Dave11]: better if you can say why

Comment [Dave12]: good, clear development

Comment [Dave13]: keep it weak

Comment [Dave14]: there is a greater probability that those studying in fields...

Comment [Dave15]: good development - specific examples

Comment [Dave16]: in china / real company / real individual / students in china - fav...

Comment [Dave17]: good!

Comment [Dave18]: try to mention again your main idea

Comment [Dave19]: a little more specific mentioning your main ideas again

Comment [Dave20]: add a final thought.

Try to learn some more academic collocations that you can use in your writing

Task achievement: 6/7

Vocabulary: 6/7

Grammar: 6

Cohesion/Coherence: 6/7

your level is around 6.5/7

a lot of students will makes mistakes in task 1 with their general overview -
that can bring you down to a lower score than you deserve

Comment [Dave21]: this one would be band 7 for TA

Comment [Dave22]: some small mistakes

Comment [Dave23]: if you work on your topic sentences then you can get 7 for sure