Be more disciplined with your paragraphing.

Try to write a couple of sentences with no grammar mistakes (short and simple).

Work on your examples.

Make sure that you compare the data (and have clear paragraphs).

Add a bit more detail to the data that you describe.

Some people think that dangerous sports should be banned, but others think people should have the freedom to choose sports activities. Discuss both views, and give your opinion.

There are some dangerous sports which <u>may can a even</u> threaten the <u>player' sparticipant's</u> life. Thus, some people think those sports should be banned, while the others support people's freedom to choose what sports they want to do. From my point of view, in order to keep <u>people's life in safetyguarantee safety</u>, the dangerous sports <u>had bettershould</u> be limited, but they should not be banned.

The reason why I concider these sports had betterbelieve these sports ought to be limited is quite simple, _________is because these sports are likely to do harm to a players' life. For instance, the parachute jumping is an extremely <u>typical</u> dangerous sport... Lin order to do the sportexecute a jump safely, high quality equipment and excellent physical abilityknowledge of how to use it properly of the play are essential. If there is something wrong with the parachute, the <u>player participant</u> may fall from a high elevation and if the <u>player individual in question hashad</u> a weak body, he cannot will struggle to handle the low air pressure and high acceleration. All of those factors will put the player's life into a quite dangerous situation. Therefore, Comment [Dave1]: Good topic to write about

Comment [Dave2]: informal
Comment [Dave3]: mostly accurate - clear- good!
Comment [Dave4]: Clear opinion! So you took an overall opinion - good!
Comment [Dave5]: Too informal - too much like speaking.
Comment [Dave6]: Activity - not a sport
Comment [Dave7]: Reference back to the last sentence
Comment [Dave8]: First conditional - present simple
Comment [Dave9]: Great vocabulary - very specific and clear!
Comment [Dave10]: Substitution - relates back to the sentence before
Comment [Dave11]: In jeopardy / at risk

I think it is beneficial to limit the dangerous sports, <u>check regulate</u> the quality and <u>conditions</u> of the equipment strictly and assess the <u>player's participant's</u> physical ability and relevant skills, <u>with</u> only those who pass the assessment are being allowed to <u>participate</u> take part in those sports.

However, I <u>ean' t do not</u> agree with the idea that these sports should be <u>entirely</u> banned. <u>It's to say</u>, <u>I</u>if one can pass the <u>strict and well-regulated</u> assessments, he<u>or she</u> should be allowed to do these sports, even though they are dangerous. <u>Because hisThe</u> passing <u>of</u> the assessment means that his<u>or her</u> physical ability and the skills that therequired for the sports need are enough that he can deal with the challenge inherent in the sports and the all possible contingencies. For example, rock climbing - training course - physically fit - knots - level of risk is low. Thus, the danger of the sport can will be reduced for him<u>or her</u>. Furthermore, since he <u>or she</u> has passed the <u>an</u> assessment, he<u>or she</u> must have known clearly about the potential dangers, so that he has had the awareness facing the dangerso that there is an acceptance of the risks involved. Most rock climbers must sign a waiver before climbing that indicates they are aware of the risks involved, accept responsibility and will not hold any other individuals or organizations liable for possible injuries <u>sustained</u>.

In conclusion, <u>Consequently, thoseeven though</u> dangerous sports, <u>even though had</u> <u>better be limited</u> should be <u>closely regulated</u> and limited to those in <u>peak physical</u> <u>condition</u>, they should not be banned as long as participants <u>are aware of</u> and <u>prepared for</u> the challenges. It is every person's right to make decisions affecting their own health.

TA - 6

CC - 6

Vocab - 6

<u>Grammar - 6</u>

<u>Overall - 6</u>

Comment [Dave12]: Really good paragraph, 1 clear main idea, great example, state the results of the example - really strong!

Comment [Dave13]: No contractions in academic writing

Comment [Dave14]: Good!

Comment [Dave15]: Really good detail

Comment [Dave16]: Always try to include a specific example to make your paragraph stronger, your ideas much clearer

Comment [Dave17]: This paragraph should be longer - you agree with this side.
Comment [Dave18]: This paragraph not quite as good - mostly because it lacks a specific example
Formatted: Font: Bold
Formatted: Font: Bold
Formatted: Font: Bold
Comment [Dave19]: Summarise more specifically.
Formatted: Font: Bold
Comment [Dave20]: Include a short final thought at the end.
Comment [Dave21]: Remember to include your conclusion, an example in each paragraph and then you could get these up to band 7.