Students **leave** high school without learning a way how to manage their money. What are the reasons reasons and solutions solutions to this issue?

<u>1.</u> don't give a clear opinion – make sure you always choose an overall side

2. don't develop their ideas, they just list ideas – use a specific example, long and detailed

agree or disagree? discuss both sides?

There are some students these days dropping out or graduate high school before they are capable of financial management. This essay will discuss two reasons why having tactics to manage one's money tactics of planning for money is necessary before teenagers become fully engaged to

the integrated into society and provide two solutions to address the problem. The first reason is that the ability of planning for money oversee one's own money has not been

exclusively extensively trained-covered at most schools. If there is no such a kind of Lacking such courses, the only access of theto pragmatic financial techniques in the core curriculum is from mathematics class as one of core subjects. For instance, the majority of students in Chinese classrooms practices theoretical knowledge by answering the calculation questions with daily backgrounddoing advanced calculations of abstract figures, while they have nevertarely focused on these-money-related topics in class. Some Later students from less privileged backgrounds may have to leave school because of financial burdens on their family. Even though there might be elective courses offered at certain schools, their family cannot afford the educational cost anymore is not likely to be able to afford them. ; eventually they must stop their academic journey in senior high. In this sense, not only do students from impoverish-underprivileged families cut offlimit the potential the source of knowledge about-concerning money-financial planning, but also they can no longer take any courses from at school.

One solution is to design and popularize financial management courses by-through anthe educational committee. So, what can be included in this subject? It is a good idea to This would allow school systems to impart specialized knowledge regarding taxation, banking, and financial policies. The more these this information are is spread to the general public, especially students, the less confused they would are likely to become when they finish their high school degree, and the more skillful they should be when can be when living they live independently later in life. The second step is would be to provide financial supports to students in cases of having no chance towhere they are unable to afford this compulsory courses mentioned above. There are several manners methods that would be effective into achievinge thise aim including — that is to offering scholarships for those who has have better academic achievement and to provide job positionsinternships, such as teaching assistant or librarian to help them indirectly. Both would be a motivation to continue the study; otherwise they lose a source of money and education that could negatively impact their future prospects. Comment [Dave1]: schools don't teach this skill Formatted: Font: Bold, English (U.S.) Comment [Dave2]: two reasons Comment [Dave3]: 2 solutions Formatted: Font: Bold, English (U.S.) Formatted: Font: Bold, English (U.S.) Formatted: Numbered + Level: 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Indent at: 0.5" Comment [Dave4]: 1 reason yes Comment [Dave5]: 1 reason for each side and develop it fully Comment [Dave6]: careful paraphrasing the topic - make sure it is accurate - try to write this sentence quickly Comment [Dave7]: not an English paraphrase if you make up one, it's gonna be wrong - has to be a phrase or a collocation that you have seen before Comment [Dave8]: integrate into society collocation - learn more of these academic collocations: <u>https://howtodoielts.com/ielts-writing-</u> task-2-sample-answer-essay-practical-skills/ Try to learn and practice more academic vocabulary expressions and collocations Comment [Dave9]: not really covered at all not part of the curriculum for most schools (most schools - weak claims) Comment [Dave10]: The reasons all relate to school curricula

Comment [Dave11]: try to have your final thought – what you want to say – at the end of the sentence – new idea

Comment [Dave12]: good!

sense

Comment [Dave13]: make it a little more specific

Comment [Dave14]: keep your opinions weak Comment [Dave15]: focus on graduates and drop-outs

Comment [Dave16]: confusing here – public schools are free – not really relevant to this question Comment [Dave17]: most schools don't offer electives, money management, - doesn't really make

 Comment [Dave18]: informal to use questions – avoid the word so

 Comment [Dave19]: knowledge needs an

 Comment [Dave20]: we don't use it in a gen

 Comment [Dave21]: final and when listing

 Comment [Dave22]: collocations – bump up

 Comment [Dave23]: weak claims – grammat

 Comment [Dave23]: weak claims – grammat

 Comment [Dave24]: possible – definite – we

Comment [Dave25]: would be - hypothetical Comment [Dave26]: really good! second

Comment [Dave27]: actually its probably wi

Comment [Dave28]: show off a little bit more

Comment [Dave29]: irrelevant a little

Collectively, in order to manage the problem of financial management effectively, policymakers <u>must-by</u> analyz<u>eing</u> the phenomenon of leaving school before learning about how to conduct money management separately <u>and</u>, populariz<u>eation of course in terms of financial knowledge and</u> financial support can adjust the issue effectively. relevant courses with incentivizes.

Weak/strong claims		Comment [Dave30]: if you want violent tv shows, then you will become a criminal
will, all, always		Formatted: Font: Bold, (Asian) Chinese (PRC)
if it needs a lot of support, keep it weak if it is obvious, people generally agree (sky is blue), then you have a strong opinion		
Task achievement: 6 Cohesion/Coherence: 6 <u>Vocabulary: 6/7</u> Grammar: 6 Overall: 6		Comment [Dave31]: different from what I said at the beginning of the lesson – you actually have a lot of little things to fix up to get to 7
 practice with different topics and question types fix grammar mistakes - tense, modal verbs, subordinate clauses, articles, relative clauses vocabulary - more academic collocations, careful paraphrasing develop your ideas a little more specifically and a little more logically focus on the correct question 	-	Formatted: Numbered + Level: 1 + Numbering Style: 1, 2, 3, + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Indent at: 0.5"

https://howtodoielts.com/category/writing-task-2/sample-answers-writingtask-2/

taken <u>for-it</u> about 6 <u>to-or</u>7 times actually I have a kind of document<u>detailing</u> , <u>of</u> all<u>of</u> my previous score **Comment [Dave32]:** look at some different topics – just write one body paragraph – try to use good vocab, specific example – check with the sample answer