

Some believe that advances in technology are increasing the gap between rich and poor while others think the opposite is happening. Discuss both sides and give your own opinion.

Brainstorm (6 min)

Limitations – resources are controlled by service providers  
Valuable resources are limited to patrons.  
People from developing country cannot afford expensive devices  
Fail to access key information or advanced technology

Youtube and facebook provide platforms for average people to post videos for making profits or develop career via social media  
e.g. Influencers  
Free online learn  
Khan academic provide knowledge to the public regardless of their economic statuses

Comment [Dave1]: Good planning!

Comment [Dave2]: Great and focus on your examples in your writing!

Some claim that the polarization of society into rich and poor is ~~enhanced~~ growing due to development of advanced technology, while others have a contrasting view on this. In my opinion, I believe that both of them are true in different circumstances.

Comment [Dave3]: Careful with plural referencing

On the one hand, there are limitations ~~of concerning the~~ accessibility of technology leading to the bigger gap between rich and poor. In particular, valuable online resources ~~online~~ are controlled by service providers. For example, the products of Microsoft ~~company~~ are limited to patrons who ~~could can~~ constantly pay ~~a decent~~ the high price of the software, ~~with which amounts to~~ roughly a hundred dollars annually, ~~which is a burden~~ prohibitively high for a person struggling with paying for food and rent ~~grocery~~. ~~Not to mention~~ There are also people from developing countries ~~that~~ cannot afford expensive devices, which means there ~~is are~~ few opportunities for them to access key information or advanced technology like virtual reality. In these cases, the poor remain economically disadvantaged whilst the rich take greater advantages ~~s~~ of the trend. (30min)

Comment [Dave4]: Really good introduction – accurate and clear!

Comment [Dave5]: Great!

Comment [Dave6]: Don't over-use these linking phrases to start sentences.

Comment [Dave7]: So? That require a lot of money to buy?

Comment [Dave8]: Present fact = present simple.

Comment [Dave9]: Repetitive with food

Comment [Dave10]: informal

Comment [Dave11]: Good – would be stronger if you focused more on the Microsoft example and specifically how this helps the rich.

On the other hand, ~~many~~ people from a variety of socioeconomic backgrounds make a living and change their lives with advances in technology. Social media sites like Youtube and Facebook, provide platforms for anyone to post videos for making profits via social networking. For instance, influencers can share their tour experiences, ~~or to creative experiments which or art and~~ attracts millions ~~audiences of followers to potentially generate a living income later and followers.~~ These influencers can earn a lot ~~gain a huge amount~~ of money by using ~~the~~ advanced technology such as editing software and appliances. Another example would be free online learning. Khan academic has been delivering knowledge to people around the world for free. People from poor families or living in areas without school therefore ~~could can~~ gain knowledge which is free ~~for of~~ charge. The learners can then utilise the knowledge to secure later employment ~~like such as~~ becoming a cashier/coder which requires mathematical knowledge. (45 min)

Comment [Dave12]: Unclear how appliances help people earn money... This sentence doesn't add much and is a little unclear

Comment [Dave13]: Great example! More like this!

In conclusion, technology developments provide more options to the public to close the gap while limited access is still a barrier to individuals to gain-earn money. ~~All is matters is~~ It is therefore important to seize the opportunities of ~~the this~~ trend whenever ~~they can and support the vulnerable to make a different~~ possible to help raise the vulnerable out of poverty. (55min)

Comment [Dave14]: Great summary!

Comment [Dave15]: The length of the essay is a little long – try to write a little less in the body paragraphs, be more concise.

Task achievement: 7

Cohesion/Coherence: 7

Vocabulary: 7

Grammar: 6

Overall: 6.5

Comment [Dave16]: Great main ideas, mostly well-developed and a clear opinion.

Comment [Dave17]: Good structure and easy to follow overall with good substitution, referencing and some ellipsis.

Comment [Dave18]: Nice collocations throughout despite a lot of small mistakes.

Comment [Dave19]: Grammar mistakes with articles, tense, modals, etc. bring this down.

# TRANSLATED BAND DESCRIPTORS HOWTODOIELTS.COM

Band Score	Task Achievement (Opinion and ideas)	Cohesion and Coherence (Organisation and linking of ideas)	Lexical Resource (Vocabulary and spelling)	Grammar: Range & Accuracy (Grammar and punctuation)
9	<ul style="list-style-type: none"> <li>Fully answers all parts of the question.</li> <li>Overall opinion - very clear, consistent and fully explained throughout the essay.</li> <li>Ideas - well-supported, very suitable and very relevant.</li> </ul>	<ul style="list-style-type: none"> <li>Organisation - very clear and very easy to follow throughout.</li> <li>Linking of ideas - very good throughout.</li> <li>Paragraphing - very natural.</li> </ul>	<ul style="list-style-type: none"> <li>Wide range of vocabulary, used very naturally and very flexibly</li> <li>Mistakes are very rare and similar to a native-speaker</li> </ul>	<ul style="list-style-type: none"> <li>Wide range of grammar, used very naturally and flexibly</li> <li>Mistakes are very rare and similar to a native-speaker</li> </ul>
8	<ul style="list-style-type: none"> <li>Answers all parts of the question very well.</li> <li>Overall opinion - clear, consistent, and well-explained throughout the essay</li> <li>Ideas - well-supported, suitable and relevant.</li> </ul>	<ul style="list-style-type: none"> <li>Organisation - very clear and logical throughout.</li> <li>Linking of ideas - good throughout.</li> <li>Paragraphing - very good.</li> </ul>	<ul style="list-style-type: none"> <li>Wide range of vocabulary, used naturally and flexibly to explain exact meanings</li> <li>Rare mistakes with incorrect words and collocations</li> <li>Rare mistakes with spelling and incorrect form of words</li> </ul>	<ul style="list-style-type: none"> <li>Wide range of grammar.</li> <li>Mistakes are very rare - most sentences are 100% correct.</li> </ul>
7	<ul style="list-style-type: none"> <li>Answers all parts of the question well.</li> <li>Overall opinion - clear, consistent and supported throughout the essay.</li> <li>Main ideas - relevant and clearly supported.</li> <li>Supporting ideas - some are too general or less relevant.</li> </ul>	<ul style="list-style-type: none"> <li>Organisation - clear and logical throughout.</li> <li>Linking of ideas - overall good but occasionally linking phrases are repeated or missing.</li> <li>Paragraphing - good, with one clear topic for each</li> </ul>	<ul style="list-style-type: none"> <li>Good range of vocabulary, sometimes used naturally and flexibly to explain exact meanings.</li> <li>Some good use of more natural collocations.</li> <li>Rare mistakes with incorrect words, spelling and/or incorrect form of words</li> </ul>	<ul style="list-style-type: none"> <li>Good range of complex grammar.</li> <li>Many sentences are 100% correct.</li> <li>Rare mistakes with punctuation.</li> </ul>
6	<ul style="list-style-type: none"> <li>Some parts of the question are not answered fully.</li> <li>Overall opinion - relevant and supported but may be unclear, inconsistent or repetitive.</li> <li>Main ideas - relevant but not always clearly supported.</li> </ul>	<ul style="list-style-type: none"> <li>Organisation - clear and logical overall but not throughout</li> <li>Linking phrases - some good use but some are incorrect or robotic.</li> <li>Referencing - may be unclear or incorrect.</li> <li>Paragraphing - not always logical.</li> </ul>	<ul style="list-style-type: none"> <li>OK range of topic vocabulary.</li> <li>Tries to use less common and more natural vocabulary, sometimes successfully.</li> <li>Some mistakes with incorrect words, spelling and/or incorrect form of words but meaning is always clear.</li> </ul>	<ul style="list-style-type: none"> <li>A good range of complex and simple grammar.</li> <li>Some mistakes but meaning is nearly always clear.</li> <li>Some mistakes with punctuation.</li> </ul>