

It is better to learn the way people lived in the past through films and video records than written documents.

To what extent do you agree or disagree?

Many people believe that ~~we'd~~ we can better learn how people lived in the past by watching movies and video records instead of through writings. I am not in agreement with this viewpoint in general, although films and video options are more likely to attract ~~more-greater numbers of~~ people to learn about the past.

Comment [Dave1]: No contractions in formal writing

Comment [Dave2]: Good paraphrase

Comment [Dave3]: More likely to generate interest in history.

Formatted: Font: Bold

Films and video records are good-positive ways to deepen one's understanding of the ways of life in the past, because they are entertaining ways-methods of learning about ~~the~~ history. ~~They offer visual inputs and audio information to audiences instead of verbal information, thereby exerting realistic effects.~~ Because video engages viewers through visuals and audio, it is more likely to be a more immersive/engaging experience for the viewer. This is likely to attract more people, especially ~~those illiterate~~ those with less privileged educational backgrounds-people and children, who may be unable to understand ~~some-archaic~~ language of past written documents ~~old language~~, such as old English. For example, some Hollywood epics ~~films turn employ/exploite~~ three-dimensional computer technology and expensive set design to ~~show~~ reimagine the second-world war, including ~~turn-down~~ buildings in ruins, modes of transport and eating habits, immersing many people ~~to-in~~ the tragedy and horror of war more effectively than the written word.

Comment [Dave4]: Good example, good detail after the second sentence much clearer.

On the other hand, written documents are first-hand resources for individuals to gain an insight into the way people lived, which is less likely to be misleading ~~ing them~~. Many official documents and history books give-present/contextualize a more ~~an~~ accurate picture of the economic situation, architectural styles, political events in the past ~~in-an-objective-tone~~ more objectively. This means readers have opportunities to get-close-to ~~deeply undertand past-people's~~ lifestyles and events without ~~misunderstandings through those facts~~ an intermediary interpreting the facts for them. For example, ~~American~~ official American economic documents in-during the economic ~~recession~~ depression of 1929 indicate American's buying habits by figures ~~of-showing~~ buying bower, growth rate and personal income. By contrast, films and videos, as second-hand ~~materials~~ accounts/sources by nature, are more likely to ~~make false~~ falsify statements and exaggerate ~~sensationalise some tragedies-sensational~~ events in order to entertain.

Comment [Dave5]: More accurately / very subjective

Formatted: Font: Bold

Comment [Dave6]: Develop a bit more with memoirs of an important aide to the president or a person from that period – adds more context to the statistics, autobiographies

In conclusion, I believe filmmakers and video-entertainment producers play an important role in helping people get-become familiar with the past, but written documents are superior as the actual materials with fewer distortions. Therefore it is important that individuals learn about history from a variety of sources.

Comment [Dave7]: Good last sentence and comparison

Comment [Dave8]: Add a short final thought.

Task achievement: 7

Cohesion/Coherence: 7

Vocabulary: 6/7

Grammar: 6

Overall: 6.5

Articles practice – definite articles practice (controlled practice)

Indefinite articles practice

Then after you write, try to correct your own writing – not for all areas – just for articles

Isolate the one variable