

Some people think that museums should be enjoyable places to entertain people, while others believe that the purpose of museums is to educate. Discuss both views and give your own opinion.

It is Some argued that museums should be built to entertain people, while others believe that their purpose is to educate. As for me in my opinion, I believe the role of museums' role should be educational.

Comment [Dave1]: need it like this with while later in the sentence

Comment [Dave2]: slightly informal

Comment [Dave3]: great – very clear opinion! To help your CC – try to include your main reason why you believe this here.

Comment [Dave4]: very specific main idea but ok

Firstly, the reason why most people many think it should be an enjoyable place museums are mainly for enjoyment is that they regard it as a photo-taking landmark opportunity. With the development of media fields various media and technology, encourages more vloggers individuals and influncers or 'ups' visit the imposing signature buildings which help them to produce outstanding photos, as they have the relatively popularity. Many of these younger people are popular and not interested in the deeper meanings of the museum and follow their steps, some of them require museums to build up some spectacular ornaments to have a superior site that good for selfie. For example, in China there have been recent petitions online to build or renovate museums to enhance the quality of exhibits for taking selfies with famous works of art and historic artifacts.

Comment [Dave5]: try to write examples more specific like this – and shorter, simpler sentences with clear ideas

Comment [Dave6]: this is way too long for one sentence – break it up into two or three!

Comment [Dave7]: excellent specific example!

Nonetheless, I agree the latter view that which the museums is are to for education educate people. It is respectful that people built up museums is for yearning the past. Most museums were build for exactly this reason. For example, in Peking, the Palace Museum is the a powerful landmarks of China Chinese history. It represents the history of the Ming and Qing dynasty and is regarded as the most educational foundation for people both Chinese and foreign tourists interested in the history of China. no matter is Chinese or the tourists in different colors to know more about the country and the story hidden back. Individuals who come away from such museums can apply their deeper understanding not only to their life but also feel their cultural identity is clearer. Paying the reverie is the basic requirement for people entering the museum as we are facing our ancestors' story and learn to be grateful and understand why we need to cherish the memory of the dead soldiers.

Comment [Dave8]: excellent – just what we talked about – you didn't run from the example – keep it up!

Comment [Dave9]: this a little bit irrelevant – better to focus more on the topic

In conclusion, people many regard museums as a kind of real-life history book for youngsters and a place we need to protect well. Therefore, I agree believe the museum is to educate people to understand the past and to be grateful for it.

Task achievement: **6**

Cohesion/Coherence: **5**

Vocabulary: **6**

Grammar: **5**

Overall: **5.5**

Comment [Dave10]: paragraph 2 is poor but paragraph 3 is good (except the last sentence)

Comment [Dave11]: the long run-on sentence in p2 hurts a lot

Comment [Dave12]: some nice vocab especially in p3

Comment [Dave13]: too many minor mistakes throughout

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Band Score	Task Achievement (Opinion and ideas)	Cohesion and Coherence (Organisation and linking of ideas)	Lexical Resource (Vocabulary and spelling)	Grammar: Range & Accuracy (Grammar and punctuation)
9	<ul style="list-style-type: none"> Fully answers all parts of the question. Overall opinion - very clear, consistent and fully explained throughout the essay. Ideas - well-supported, very suitable and very relevant. 	<ul style="list-style-type: none"> Organisation - very clear and very easy to follow throughout. Linking of ideas - very good throughout. Paragraphing - very natural. 	<ul style="list-style-type: none"> Wide range of vocabulary, used very naturally and very flexibly Mistakes are very rare and similar to a native-speaker 	<ul style="list-style-type: none"> Wide range of grammar, used very naturally and flexibly Mistakes are very rare and similar to a native-speaker
8	<ul style="list-style-type: none"> Answers all parts of the question very well. Overall opinion - clear, consistent, and well-explained throughout the essay Ideas - well-supported, suitable and relevant 	<ul style="list-style-type: none"> Organisation - very clear and logical throughout. Linking of ideas - good throughout. Paragraphing - very good. 	<ul style="list-style-type: none"> Wide range of vocabulary, used naturally and flexibly to explain exact meanings. Rare mistakes with incorrect words and collocations Rare mistakes with spelling and incorrect form of words 	<ul style="list-style-type: none"> Wide range of grammar. Mistakes are very rare – most sentences are 100% correct.
7	<ul style="list-style-type: none"> Answers all parts of the question well. Overall opinion - clear, consistent and supported throughout the essay. Main ideas - relevant and clearly supported. Supporting ideas - some are too general or less relevant 	<ul style="list-style-type: none"> Organisation - clear and logical throughout. Linking of ideas - overall good but occasionally linking phrases are repeated or missing. Paragraphing - good, with one clear topic for each 	<ul style="list-style-type: none"> Good range of vocabulary, sometimes used naturally and flexibly to explain exact meanings. Some good use of more natural collocations. Rare mistakes with incorrect words, spelling and/or incorrect form of words 	<ul style="list-style-type: none"> Good range of complex grammar. Many sentences are 100% correct. Rare mistakes with punctuation.
6	<ul style="list-style-type: none"> Some parts of the question are not answered fully. Overall opinion - relevant and supported but may be unclear, inconsistent or repetitive. Main ideas - relevant but not always clearly supported. 	<ul style="list-style-type: none"> Organisation - clear and logical overall but not throughout Linking phrases - some good use but some are incorrect or robotic. Referencing - may be unclear or incorrect. Paragraphing - not always logical. 	<ul style="list-style-type: none"> OK range of topic vocabulary. Tries to use less common and more natural vocabulary, sometimes successfully. Some mistakes with incorrect words, spelling and/or incorrect form of words but meaning is always clear. 	<ul style="list-style-type: none"> A good range of complex and simple grammar. Some mistakes but meaning is nearly always clear. Some mistakes with punctuation.

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5	<ul style="list-style-type: none"> Format – not always suitable. Only partly answers the question. Overall opinion - relevant but conclusions are unclear or repeated. Main ideas – not clearly explained and supported Supporting ideas - some details don't relate to the question 	<ul style="list-style-type: none"> Organisation – not clear and logical overall. Linking phrases – may be often incorrect, repeated or missing Repeated words because of poor referencing or paraphrasing. Paragraphing – may be missing or poor 	<ul style="list-style-type: none"> Limited range of suitable vocabulary. Frequent mistakes with incorrect words, spelling and/or incorrect form of words, making the meaning unclear. 	<ul style="list-style-type: none"> Mainly uses simple sentences, mostly without mistakes. Tries to use complex sentences but often with mistakes. Overall, a lot of mistakes with grammar, making the meaning unclear. Often mistakes with punctuation.
4	<ul style="list-style-type: none"> Format – not suitable. Only slightly answers the question. Overall opinion – unclear Main ideas – difficult to find and may be repeated, not related to the question or not clearly supported. 	<ul style="list-style-type: none"> Organisation – not very clear and logical. Linking phrases – some basic ones, but may be often incorrect or repeated Paragraphing – may be missing or unclear 	<ul style="list-style-type: none"> Limited range of basic vocabulary. Words may be repeated or unsuitable. Frequent mistakes with incorrect words, spelling and/or incorrect form of words, making the meaning very unclear. 	<ul style="list-style-type: none"> Nearly all sentences are simple, with very few complex sentences. Most sentences have mistakes. Many mistakes with punctuation. Mistakes may make the meaning very unclear.
3	<ul style="list-style-type: none"> Doesn't clearly answer any of the question. No clear overall opinion. Main ideas – not clearly explained or relate to the question. 	<ul style="list-style-type: none"> Organisation – not logical at all Linking of ideas – very limited and unclear 	<ul style="list-style-type: none"> Very limited range of basic vocabulary. Very frequent mistakes with incorrect words, spelling and/or incorrect form of words, making the meaning very, very unclear. 	<ul style="list-style-type: none"> Tries to use grammar and punctuation but nearly always makes mistakes. Mistakes may make the meaning very, very unclear.
2	<ul style="list-style-type: none"> Doesn't write about any of the question. No clear overall opinion 	<ul style="list-style-type: none"> Organisation – very limited 	<ul style="list-style-type: none"> Very, very limited range of basic vocabulary. Almost no correct use of 	<ul style="list-style-type: none"> Can't use grammar except for memorised phrases.