

People should look after their health as a duty to the society where they live, rather than for their own benefits. To what extent do you agree or disagree? (5.15)

Many claim that citizens should take care of their own health as this is a responsibility to the community to which they belong more than to themselves. In my opinion, I somewhat agree with this sentiment because a healthy individual contributes to prosperity and poor health leads to resentment and discrimination; however, there are exceptions where an individual's well-being is more important to themselves due to its undeniable benefits.

The reason why I believe that people have the obligation of staying healthy to society is that the prosperity of a community is closely related to the health status of individuals living in it. This is because healthy people individuals naturally have the energy and mindset to be more energetic and positive to work hard day and night to earn a decent salary and maintain a good standard of living. Therefore, communities governments can collect would be able to get enough personal income taxes from these healthy dwellers and become prosperous regions.

In contrast, I also feel that Furthermore, a society filled with unhealthy residents can patients with incurable diseases and disabled inhabitants will result in resentment and discrimination among community members. For example, some many poverty-stricken areas have witnessed require a significant portion the majority of of the national budget is used to treat diseases various health problems. There will be This can result in insufficient funding to improve infrastructure in these regions, causing potential discrimination of unhealthy dwellers and resentment from taxpayers.

However, I am receptive to the argument disputing the aforementioned logic that there are countries where people should prioritize their own health benefits over societies for themselves. A salient example would be in developing countries like China where it is undoubtedly unrealistic to rely on the state to financially support their citizens who are out of lack money for treatment in hospitals because of the inadequacy of funding.

In conclusion, I reiterate my partial agreement that individuals hold the responsibility of taking care of themselves to for their community's benefits. This is because healthy inhabitants contribute to society financially, while communities where health is poorly managed are filled with hostility and prejudice. However, I admit that individuals' an individual's health is chiefly related to themselves in some developing nations owing to financial shortages.

Task achievement: 5

Cohesion/Coherence: 6

Vocabulary: 6

Grammar: 6

Overall: 5.5

Comment [Dave1]: good difficult topic!

Comment [Dave2]: accurate – good!

Comment [Dave3]: hmm a bit unclear what this means...

Comment [Dave4]: this phrase doesn't really work here – too obvious

Comment [Dave5]: long and wordy but ok

Comment [Dave6]: too extreme – no one does this...

Comment [Dave7]: that is for them then – not for society...

Comment [Dave8]: this should be the first sentence of the paragraph and then you can develop what could be done with this money – very confused paragraph overall

Comment [Dave9]: not contrast – it's the same side!

Comment [Dave10]: too strong – not the topic at all

Comment [Dave11]: way too strong – not at all the topic!!

Comment [Dave12]: no strong claims – never say 'will'

Comment [Dave13]: I don't understand the discrimination at all – doesn't make sense

Comment [Dave14]: not the topic exactly

Comment [Dave15]: don't know what this means – too general

Comment [Dave16]: completely irrelevant to the topic – it is about why people should look after...

Comment [Dave17]: way too strong of a claim...

Comment [Dave18]: misunderstanding of the...

Comment [Dave19]: too long – don't write 5...

Comment [Dave20]: some misunderstanding of...

Comment [Dave21]: ok paragraphing and some...

Comment [Dave22]: accurate enough and ca...

Comment [Dave23]: some good accuracy and...

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Band Score	Task Achievement (Opinion and ideas)	Cohesion and Coherence (Organisation and linking of ideas)	Lexical Resource (Vocabulary and spelling)	Grammar: Range & Accuracy (Grammar and punctuation)
9	<ul style="list-style-type: none"> Fully answers all parts of the question. Overall opinion - very clear, consistent and fully explained throughout the essay. Ideas - well-supported, very suitable and very relevant. 	<ul style="list-style-type: none"> Organisation - very clear and very easy to follow throughout. Linking of ideas - very good throughout. Paragraphing - very natural. 	<ul style="list-style-type: none"> Wide range of vocabulary, used very naturally and very flexibly Rare mistakes with incorrect words and collocations Mistakes are very rare and similar to a native-speaker 	<ul style="list-style-type: none"> Wide range of grammar, used very naturally and flexibly Mistakes are very rare and similar to a native-speaker
8	<ul style="list-style-type: none"> Answers all parts of the question very well. Overall opinion - clear, consistent, and well-explained throughout the essay Ideas - well-supported, suitable and relevant. 	<ul style="list-style-type: none"> Organisation - very clear and logical throughout. Linking of ideas - good throughout. Paragraphing - very good. 	<ul style="list-style-type: none"> Wide range of vocabulary, used naturally and flexibly to explain exact meanings Rare mistakes with incorrect words and collocations Rare mistakes with spelling and incorrect form of words 	<ul style="list-style-type: none"> Wide range of grammar. Mistakes are very rare - most sentences are 100% correct.
7	<ul style="list-style-type: none"> Answers all parts of the question well. Overall opinion - clear, consistent and supported throughout the essay. Main ideas - relevant and clearly supported. Supporting ideas - some are too general or less relevant. 	<ul style="list-style-type: none"> Organisation - clear and logical throughout. Linking of ideas - overall good but occasionally linking phrases are repeated or missing. Paragraphing - good, with one clear topic for each 	<ul style="list-style-type: none"> Good range of vocabulary, sometimes used naturally and flexibly to explain exact meanings. Some good use of more natural collocations. Rare mistakes with incorrect words, spelling and/or incorrect form of words 	<ul style="list-style-type: none"> Good range of complex grammar. Many sentences are 100% correct. Rare mistakes with punctuation.
6	<ul style="list-style-type: none"> Some parts of the question are not answered fully. Overall opinion - relevant and supported but may be unclear, inconsistent or repetitive. Main ideas - relevant but not always clearly supported. 	<ul style="list-style-type: none"> Organisation - clear and logical overall but not throughout Linking phrases - some good use but some are incorrect or robotic. Referencing - may be unclear or incorrect. Paragraphing - not always logical. 	<ul style="list-style-type: none"> OK range of topic vocabulary. Tries to use less common and more natural vocabulary, sometimes successfully. Some mistakes with incorrect words, spelling and/or incorrect form of words but meaning is always clear. 	<ul style="list-style-type: none"> A good range of complex and simple grammar. Some mistakes but meaning is nearly always clear. Some mistakes with punctuation.

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5	<ul style="list-style-type: none"> Format - not always suitable. Only partly answers the question. Overall opinion - relevant but conclusions are unclear or repeated. Main ideas - not clearly explained and supported Supporting ideas - some details don't relate to the question 	<ul style="list-style-type: none"> Organisation - not clear and logical overall. Linking phrases - may be often incorrect, repeated or missing Repeated words because of poor referencing or paraphrasing. Paragraphing - may be missing or poor 	<ul style="list-style-type: none"> Limited range of suitable vocabulary. Frequent mistakes with incorrect words, spelling and/or incorrect form of words, making the meaning unclear. 	<ul style="list-style-type: none"> Mainly uses simple sentences, mostly without mistakes. Tries to use complex sentences but often with mistakes. Overall, a lot of mistakes with grammar, making the meaning unclear. Often mistakes with punctuation.
4	<ul style="list-style-type: none"> Format - not suitable. Only slightly answers the question. Overall opinion - unclear Main ideas - difficult to find and may be repeated, not related to the question or not clearly supported. 	<ul style="list-style-type: none"> Organisation - not very clear and logical. Linking phrases - some basic ones, but may be often incorrect or repeated Paragraphing - may be missing or unclear 	<ul style="list-style-type: none"> Limited range of basic vocabulary. Words may be repeated or unsuitable. Frequent mistakes with incorrect words, spelling and/or incorrect form of words, making the meaning very unclear. 	<ul style="list-style-type: none"> Nearly all sentences are simple, with very few complex sentences. Most sentences have mistakes. Many mistakes with punctuation. Mistakes may make the meaning very unclear.
3	<ul style="list-style-type: none"> Doesn't clearly answer any of the question. No clear overall opinion. Main ideas - not clearly explained or relate to the question. 	<ul style="list-style-type: none"> Organisation - not logical at all Linking of ideas - very limited and unclear 	<ul style="list-style-type: none"> Very limited range of basic vocabulary. Very frequent mistakes with incorrect words, spelling and/or incorrect form of words, making the meaning very, very unclear. 	<ul style="list-style-type: none"> Tries to use grammar and punctuation but nearly always makes mistakes. Mistakes may make the meaning very, very unclear.
2	<ul style="list-style-type: none"> Doesn't write about any of the question. No clear overall opinion. One or two ideas - not explained at all. 	<ul style="list-style-type: none"> Organisation - very limited 	<ul style="list-style-type: none"> Very, very limited range of basic vocabulary. Almost no correct use of vocabulary 	<ul style="list-style-type: none"> Can't use grammar except for memorised phrases.
1	<ul style="list-style-type: none"> Doesn't write anything related to the task. 	<ul style="list-style-type: none"> Organisation - ideas cannot be understood 	<ul style="list-style-type: none"> Can only use a few basic words. 	<ul style="list-style-type: none"> Can't use grammar at all.