

It is a natural process for animal species to become extinct (e.g. dinosaur, dodos ...).

There is no reason why people should try to prevent this from happening. Do you agree or disagree?

Over past few centuries, it is becoming increasingly difficult to find the evidence of the existence of many species on our planet. There is a school of thought that animals going to becoming extinct because ~~it~~ is a natural process. This topic is becoming more and more divisive these days and, ~~the~~ majority people think it is necessary to save these creatures and the following will explore the different reasons regarding responsibility and economic balance.

Comment [Dave1]: not sure what this means - doesn't really relate to the topic - this isn't what it is about... - just say that many animals are going extinct - don't over-paraphrase

The primary reason ~~of~~ more species are suffering from in risk of going extinct is ~~expanding~~ human activities ~~and human have to take this responsibility~~. Organizations and groups who focus on wildlife animals claim that creatures live with equal privilege, but human activities over ~~these the last century years~~ have ~~largely~~ negetively affected ~~living spaces~~ animal habitats ~~of animals~~. In China ~~for example,~~ ~~city expanding happed~~ ~~expanding urban areas have~~ drastically ~~in the past ten years,~~ ~~the concrete jungle has deprived~~ ~~reduced the~~ homes ~~to of~~ many animals in danger. Animals like the Southern Chinese tiger once were in extreme danger of extinction, ~~which~~ simply because of the overuse of land leading to a direct lack ~~for of~~ food ~~to needed for~~ survival. If the government does not take actions, it ~~is~~ will be impossible to see such creatures anymore. ~~Besides, such extinction could also put a genuine risk our ecosystem.~~

Comment [Dave2]: too long for an introduction and your opinion isn't clear either

Comment [Dave3]: try to have a main idea in your topic sentence to make it clear what you are saying - it is our responsibility because human growth has caused this problem

~~Food chain in our ecosystem, requires different species for reasons~~ Additionally, humans should take action because the ecosystem requires biodiversity. Lack ~~for of~~ certain species often leads to unrecoverable irreversible consequences. For example, In Australia, there was a period of time ~~that when~~ hunters ~~killed too many~~ hunted ~~wolvefs~~ and foxes, causing the ~~number of~~ rabbits ~~boom up in a short time~~ populations to suddenly rise. These rabbits consumed ~~too much~~ the grass that many fields ~~had been eaten up with nothing left~~ used to feed their livestock. These fields ~~have been extremely difficult to recovers~~ turned out extremely hard to get recovered. Thus, to maintain the balance of nature environment and ecosystem, protection ~~to of~~ animals is necessary.

Comment [Dave4]: this first sentence is ok but could be more specific - the 2nd could be stronger

Comment [Dave5]: don't tack on extra main ideas - develop the ones that you were working on before

Comment [Dave6]: some development but it is mostly vague and not focused around a clear enough idea

Comment [Dave7]: better to talk about both sides - try to have a clear main idea at the end of your sentences

Comment [Dave8]: excellent example and really well developed!

In conclusion, there ~~is~~ are numerous species ~~suffered on the brink of from~~ extinction due to human ~~themselves~~ progress, and humans ~~have to make up this~~ must remedy these mistakes by taking proactive actions to combat animal extinction. ~~It~~ This is not only ~~for our children could see~~ more beautiful creatures future generations, but also to protect our ecosystem from ~~destruction anymore~~ represent threats.

Comment [Dave9]: good - much clearer opinion here! That gets you above a 4 for TA

Comment [Dave10]: informal point

Comment [Dave11]: good conclusion overall!

Task achievement: 6

Cohesion/Coherence: 6

Vocabulary: 6

Grammar: 5

Overall:

5.5

Comment [Dave12]: some good development and examples

Comment [Dave13]: good enough linking of ideas and paragraphing

Comment [Dave14]: nice vocabulary to talk about the topic despite frequent mistakes

Comment [Dave15]: mistakes in every sentence drop it to a 5

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Band Score	Task Achievement (Opinion and ideas)	Cohesion and Coherence (Organisation and linking of ideas)	Lexical Resource (Vocabulary and spelling)	Grammar: Range & Accuracy (Grammar and punctuation)
9	<ul style="list-style-type: none"> Fully answers all parts of the question. Overall opinion - very clear, consistent and fully explained throughout the essay. Ideas - well-supported, very suitable and very relevant. 	<ul style="list-style-type: none"> Organisation - very clear and very easy to follow throughout. Linking of ideas - very good throughout. Paragraphing - very natural. 	<ul style="list-style-type: none"> Wide range of vocabulary, used very naturally and very flexibly Mistakes are very rare and similar to a native-speaker 	<ul style="list-style-type: none"> Wide range of grammar, used very naturally and flexibly Mistakes are very rare and similar to a native-speaker
8	<ul style="list-style-type: none"> Answers all parts of the question very well. Overall opinion - clear, consistent, and well-explained throughout the essay Ideas - well-supported, suitable and relevant. 	<ul style="list-style-type: none"> Organisation - very clear and logical throughout. Linking of ideas - good throughout. Paragraphing - very good. 	<ul style="list-style-type: none"> Wide range of vocabulary, used naturally and flexibly to explain exact meanings Rare mistakes with incorrect words and collocations Rare mistakes with spelling and incorrect form of words 	<ul style="list-style-type: none"> Wide range of grammar. Mistakes are very rare - most sentences are 100% correct.
7	<ul style="list-style-type: none"> Answers all parts of the question well. Overall opinion - clear, consistent and supported throughout the essay. Main ideas - relevant and clearly supported. Supporting ideas - some are too general or less relevant. 	<ul style="list-style-type: none"> Organisation - clear and logical throughout. Linking of ideas - overall good but occasionally linking phrases are repeated or missing. Paragraphing - good, with one clear topic for each 	<ul style="list-style-type: none"> Good range of vocabulary, sometimes used naturally and flexibly to explain exact meanings. Some good use of more natural collocations. Rare mistakes with incorrect words, spelling and/or incorrect form of words 	<ul style="list-style-type: none"> Good range of complex grammar. Many sentences are 100% correct. Rare mistakes with punctuation.
6	<ul style="list-style-type: none"> Some parts of the question are not answered fully. Overall opinion - relevant and supported but may be unclear, inconsistent or repetitive. Main ideas - relevant but not always clearly supported. 	<ul style="list-style-type: none"> Organisation - clear and logical overall but not throughout Linking phrases - some good use but some are incorrect or robotic. Referencing - may be unclear or incorrect. Paragraphing - not always logical. 	<ul style="list-style-type: none"> OK range of topic vocabulary. Tries to use less common and more natural vocabulary, sometimes successfully. Some mistakes with incorrect words, spelling and/or incorrect form of words but meaning is always clear. 	<ul style="list-style-type: none"> A good range of complex and simple grammar. Some mistakes but meaning is nearly always clear. Some mistakes with punctuation.

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5	<ul style="list-style-type: none"> Format – not always suitable. Only partly answers the question. Overall opinion - relevant but conclusions are unclear or repeated. Main ideas – not clearly explained and supported Supporting ideas - some details don't relate to the question 	<ul style="list-style-type: none"> Organisation – not clear and logical overall. Linking phrases – may be often incorrect, repeated or missing Repeated words because of poor referencing or paraphrasing. Paragraphing – may be missing or poor 	<ul style="list-style-type: none"> Limited range of suitable vocabulary. Frequent mistakes with incorrect words, spelling and/or incorrect form of words, making the meaning unclear. 	<ul style="list-style-type: none"> Mainly uses simple sentences, mostly without mistakes. Tries to use complex sentences but often with mistakes. Overall, a lot of mistakes with grammar, making the meaning unclear. Often mistakes with punctuation.
4	<ul style="list-style-type: none"> Format – not suitable. Only slightly answers the question. Overall opinion – unclear Main ideas – difficult to find and may be repeated, not related to the question or not clearly supported. 	<ul style="list-style-type: none"> Organisation – not very clear and logical. Linking phrases – some basic ones, but may be often incorrect or repeated Paragraphing – may be missing or unclear 	<ul style="list-style-type: none"> Limited range of basic vocabulary. Words may be repeated or unsuitable. Frequent mistakes with incorrect words, spelling and/or incorrect form of words, making the meaning very unclear. 	<ul style="list-style-type: none"> Nearly all sentences are simple, with very few complex sentences. Most sentences have mistakes. Many mistakes with punctuation. Mistakes may make the meaning very unclear.
3	<ul style="list-style-type: none"> Doesn't clearly answer any of the question. No clear overall opinion. Main ideas – not clearly explained or relate to the question. 	<ul style="list-style-type: none"> Organisation – not logical at all Linking of ideas – very limited and unclear 	<ul style="list-style-type: none"> Very limited range of basic vocabulary. Very frequent mistakes with incorrect words, spelling and/or incorrect form of words, making the meaning very, very unclear. 	<ul style="list-style-type: none"> Tries to use grammar and punctuation but nearly always makes mistakes. Mistakes may make the meaning very, very unclear.
2	<ul style="list-style-type: none"> Doesn't write about any of the question. No clear overall opinion. One or two ideas – not explained at all. 	<ul style="list-style-type: none"> Organisation – very limited 	<ul style="list-style-type: none"> Very, very limited range of basic vocabulary. Almost no correct use of vocabulary 	<ul style="list-style-type: none"> Can't use grammar except for memorised phrases.
1	<ul style="list-style-type: none"> Doesn't write anything related to the task. 	<ul style="list-style-type: none"> Organisation – ideas cannot be understood 	<ul style="list-style-type: none"> Can only use a few basic words. 	<ul style="list-style-type: none"> Can't use grammar at all.